

SWF Pupil Premium Sept 2017 to August 2018

Key:

T=Targeted spend U=Universal spend  
 Purple-Across federation strategy  
 Red-Unique to West Minster strategy  
 Blue- Unique to Rose Street Strategy

Estimated revenue Rose Street-£190,080  
 Estimated revenue West Minster-£289,080

	£479,160.00				
Action	Cost for academic year	Targeted or Universal	Intended Impact	April evaluation	August evaluation
Extra staffing, especially in Year 3, to run literacy and numeracy interventions	£8,580.00	T	PP Children in Year 3 achieve National expectations in reading, writing and maths		
Extra staffing in Years 1 & 2, to run literacy and numeracy interventions	£28,773.00	T	PP Children in Years 1 & 2 achieve National expectations in reading, writing and maths		
Extra staffing in Years 5 and 6, to run literacy and numeracy interventions	£51,519.00	T	PP Children in Years 5 and 6 achieve National expectations in reading, writing and maths		
The employment of a very experienced and outstanding Inclusion Manager to lead on PP data analysis with EHT & HOSs and manage well-being and SEND staff	£59,673.00	U	All SEND & PP children achieve school age related progress expectations (5 steps) in reading, writing and maths		
Employment of very experienced, outstanding staff who are able to support children's emotional welfare, removing barriers and enabling accelerated progress	£115,219.96	U	Overcoming social and behavioural barriers to ensure that PP children achieve age related progress in reading, writing and maths		
To employ an experienced and outstanding speech & language therapist: a) providing guidance on: baseline assess children across the EYFS; undertake individual assessments and support for targeted children, train key staff in delivering interventions and monitor the progress of those interventions; provide universal and targeted level staff training; introduce and lead on programmes across EYFS, KS1 and KS2 addressing the very high incidence of speech and language needs amongst children within the Federation.	£27,300.00	T / U	Impact will be measurable through a number of means: reporting on universal screening (identification of need) and targeted level interventions introduced (outcomes); monitor and review specific targets for PP children on an identified speech and language therapy caseload (outcomes); engagement with parents and staff to maximise the benefit of any communication support for identified children (impact); provide information to staff to ensure they are aware of up to date targets and how to support children in class (impact).		
We have two attendance officers and a family support worker who support parents to enable them to get their children to school every day and who facilitate parental engagement and courses	£43,982.52	U	Improved attendance levels of targeted PP children; children achieving national expectations in reading, writing and maths.		
Mini Bus leasing to ensure hard to reach families improve their attendance and enable vulnerable children to be fully include in off-site activities	£11,000.00	T	There is no difference in attendance rates for targeted PP children and their peers and the persistent absentees are attending school more regularly.		
Breakfast Club to ensure all children who need it get a healthy nutritious start to their day	£17,434.09	U/T	PP children are not at a dis-advantage because of the school's high social deprivation index and are achieving national expectations in reading, writing and maths; attendance rates for PP children in line with peers		
Year 6 have a week long residential to an activity centre every year. We subsidise this to ensure that disadvantaged children can take part.	£9,002.00	U	All year 6 children are given the chance to attend an active residential centre to ensure they are secondary ready		
Through a Director in Residence (SNAP Theatre), creativity is encouraged to develop children's confidence, language and writing skills.	£14,700.00	U	The wider curriculum is supported and creativity is encouraged amongst all the children with a specific focus on PP and most disadvantaged children to again broaden their perspective on life; PP children achieving National expectations in writing.		
Providing children with a wider view of their environment beyond the Island and experiential learning that we cannot otherwise within the school setting.	£7,851.00	U	Aspiration is promoted and a wider view than just their immediate environment on the island is encouraged through the whole experience of travelling to and attending the theatre Children use the experiences gained to inform their writing back in the classroom.		
<b>Totals</b>	<b>£395,034.57</b>				