


<p>Clover Class linked to Year 1 – Term 1  (Ivy Centre SRP)  Year Groups R / 1 / 2</p>		<p>Let's Get Creative!</p>
<p>Hook</p>	<p>Summer bags</p>	
<p>3G Lesson</p>	<p>Play Dough Making / Healthy Eating</p>	
<p>Visit/Visitor</p>	<p>Church visit / Road Safety Walk</p>	
<p>Celebration</p>		
<p>Children's Choice for this topic</p>	<p>Child Initiated</p>	
<p>British Values covered</p>	<p>Respect &amp; Responsibility – class rules &amp; class jobs Democracy School Council Vote</p>	
<p>Genres Coverage</p>	<ul style="list-style-type: none"> <li>- Recounts – The Everywhere Bear</li> <li>- Explanations- Super Cat's Road safety</li> <li>- Instructions – Play dough / Healthy Eating</li> <li>- Autumn</li> </ul>	
<p>Suitable Literacy Text</p>	<p>The Everywhere Bear Spinderella Super Cat's Road Safety</p>	
<p>Maths</p>	<p>Place Value within 10 Place Value within 100 Number Bonds up to 10 Number Bonds up to 20</p>	
<p>Science (See Andrew Berry/Twinkl plans)  Autumn</p>	<p>Humans</p> <ul style="list-style-type: none"> <li>- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.</li> <li>- To be able to observe closely, using simple equipment</li> <li>- observe changes across the four seasons</li> </ul> <p>Year 2</p> <ul style="list-style-type: none"> <li>- describe the importance for humans of exercise, eat right amounts of different types of food, and hygiene.</li> </ul>	
<p>History/<b>Geography</b>  Plan of school</p>	<p>Sheerness</p> <ul style="list-style-type: none"> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>	
<p><b>Art</b>/DT  Playdoh models Self Portraits using a range of media. Recreation story Autumn Art</p>	<p>Self portraits</p> <ul style="list-style-type: none"> <li>- to use <b>drawing</b> to develop and share their ideas, experiences and imagination</li> <li>- about the work of a range of <b>artists</b> describing the differences, and similarities between different practices and disciplines, and making links to their own work.</li> </ul>	
<p>ICT (Twinkl)</p>	<p>Computer Skills - Learning basics of the computer</p>	
<p><b>Gym</b>/Dance (Val Sabin)</p>	<p>Points &amp; Patches – (Unit E) Turn Taking PE Games</p>	
<p>Games (PE Team)</p>	<p>Tag Rugby</p>	
<p>Music (Charanga)</p>	<p>Hey You!</p>	
<p>PSHE (SEAL)</p>	<p>New Beginnings – School values &amp; class rules / Road Safety</p>	
<p>RE Visit to a church</p>	<p>Christianity</p>	

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