


<p>Clover Class Linked to Year 1- Term 2</p> <p>(Ivy Centre SRP)</p> <p>Year Groups R / 1 / 2</p>		<p>Witches and Wizards Themed Weeks</p> <p>Splendid Skies</p>
<p>Hook</p>	<p>Witches and wizards activity linked to Dalton Learning. Dress up day.</p>	
<p>3G Lesson</p>	<p>Rocket role Play!</p>	
<p>Visit/Visitor</p>	<p>Panto- Cinema Trip</p>	
<p>Celebration</p>	<p>Christmas Nativity / Christmas singing</p>	
<p>Children's Choice for this topic</p>	<p>Road Safety Walk</p>	
<p>British Values covered</p>	<p>Respect & tolerance of different faiths</p>	
<p>Genres Coverage</p>	<ul style="list-style-type: none"> - Labels, lists and captions – Christmas Lists - Poetry – vocabulary building, structure and appreciation – Witch's Brew Rhyming Poetry. - Narrative- Adventure to the Moon Story Writing 	
<p>Suitable Literacy Text</p>	<p>What's in the Witch's Kitchen? Aliens Love Underpants Whatever Next Back to Earth with a Bump! Christmas stories</p>	
<p>Maths</p>	<p>Addition and Subtraction within 10 / 20 Shape – 2d + 3d shapes & Nets of shapes Place Value within 20 / 100 – Tens and Ones Money-Recognising coins</p>	
<p>Science (See Andrew Berry/Twinkl plans)</p>	<ul style="list-style-type: none"> • To be able to observe and describe weather associated with the seasons. • To be able to observe and describe how day length varies. • To be able to observe changes across the four seasons. • To be able to ask simple questions and recognise that they can be answered in different ways. • To be able to recognise that questions can be answered in different ways. • To be able to identify objects. • To be able to perform simple tests. • To be able to observe closely, using simple equipment. • To be able to gather data to answer a question. 	
<p>History/Geography</p> <p>Guy Fawkes Poppy Day</p>	<p>Astronauts</p> <ul style="list-style-type: none"> - events beyond living memory that are significant nationally or globally - significant historical events, people and places in their own locality. - the lives of significant individuals in the past who have contributed to national and international achievements. Use these to compare life in different periods. 	
<p>Art/DT</p> <p>Christmas Crafts Make a rocket</p>	<p>Make a rocket</p> <ul style="list-style-type: none"> - Design purposeful, functional, appealing products for themselves and other users, based on design criteria. - generate, develop, model and communicate their ideas through talking. - select from and use a range of tools and equipment to join materials and finish products - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria 	

	<ul style="list-style-type: none"> - explore and use mechanisms [for example, levers for a door to open], in their products. - Build structures, explore how to make them stronger, stiffer and more stable.
ICT (Twinkl)	Painting
Gym/Dance (Val Sabin)	Flight: Bouncing, Jumping and Landing – (Unit D)
Games (PE Team)	Football
Music (Charanga)	Little Angel gets her wings
PSHE (SEAL)	Getting on, Falling out
RE	Judaism What festivals do people celebrate? How do they celebrate?