## School Summary Sheet (Primary) - Autumn Term 2019

West Minster Primary School

St Georges Avenue

Sheerness

ME12 1ET

**Head Teacher:** Hazel Brewer **Executive Head:** Steve Davies

School Sub Type: PRI DfE: 2434

**District:** Swale

**Email:** westminster.office@swfed.co.uk **Phone Number:** 01795 662178

## Contextual Information from May 2019 School Census (FSM is statutory aged pupils, all National is January 2019)

Total Roll:	480					
Total Statutory Age Roll:	415		Schoo	l Kent	National	
No. eligible for Free School Meal:	168	% eligible for Free School Meal:	40.5	15.3	15.8	
No. SEN pupils with EHC Plan:	28	% SEN pupils with EHC Plan:	5.8	1.7	1.6	
No. SEN Support pupils:	41	% SEN Support pupils:	8.5	11.0	12.6	
No. pupils with EAL:	18	% pupils with EAL:	3.8	12.6	21.2	
No. of CIC (Kent and OLA CIC):	2	*IMD Score - October 2018	52.8	20.87	N/A	
Planned Admission Number:Sept 2019	90	IMD Rank (out of 455)	7	Where a rani	k of 1 is most depriv	ed.
Ofsted Date of Last Inspection:	29/11/2016	Overall Effectiveness:	2	Achievement:	2	

Quality of Teaching: 2 Leadership and Management: 1 Behaviour and Safety: 2

Budgetary Information (not available for Academies)

2019-20 Total Budget: £1,878,956.78

Total Revenue Rollover: -£290,642.70 Total Capital Rollover: -£17,342.28 2019-20 Pupil Premium (ESTIMATE): £71,280.00

## Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance		School			Kent			National	
	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18	2015/16	2016/17	2017/18
% Unauthorised Absence	2.2	2.3	2.5	0.9	1.1	1.2	0.9	1.1	1.1
% Authorised Absence	3.1	3.2	3.3	3.1	3.0	3.0	3.1	3.0	3.0
% of Persistent Absence Pupils	14.7	14.7	17.3	8.7	8.7	9.1	8.2	8.3	8.7

Exclusions 2016/17 2017/18 2018/19

77.8

75.0

81.7

Number of Permanent Exclusions

% Exceeding or Expected Mathematics Goals

Number of Fixed Term Exclusions

FSP Trends - All Pupils and FSM		*DfE publish	ned *	*Emer	ging N	ational				
			20	18			20	19		
	Sch	nool	Ke	ent	National*	Sch	ool	Ke	ent	National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	75.0	70.0	75.1	60.2	71.5	75.4	81.8	74.1	56.4	71.8
% Exceeding or Expected Literacy Goals	75.0	70.0	77.1	62.2	73.3	76.9	81.8	75.9	58.6	73.4

69.0

78.3

76.9

2

<b>Phonics Trends - All Pupils</b>		*DfE published **Emerging National									
				20	19						
	Sch	nool	Kent		National*		School		Kent		National**
	All	FSM	All	FSM	All		All	FSM	All	FSM	All
% 32+ - Year 1	81.6	78.8	82	66.1	82		77.5	76.9	81.7	65.8	81.9
Number of Year 2 Retakes	13						12				
% 32+ - Year 2	61.5	42.9	58.1	49.2	60.8	3	50	75.0	52.2	43.9	56.0

<sup>\*</sup>IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

81.8 81.3 66.7

78.4

## **West Minster Primary School**

KS1 Tr	ends - All Pupils and	ils and FSM Ever Attainment					*DfE publ	lished	**Em	erging	FFT								
		2018					2019 - provisional			]	2019 2020								
		Scho	ool	Kent N		National	Sch	School Kent National			National	School							
		All	FSM	All	FSM	All*	All	FSM	All	FSM	All**	А	II						
Reading	% Expected Standard+	81.4	76.7	78	61.9	75	81.1	76.7	76.1	58.3	74.9	76	76						
Writing	% Expected Standard+	79.7	76.7	73	55.5	70	81.1	86.7	71.2	52.3	69.2	70	71						
Maths	% Expected Standard+	84.7	80.0	79	63.7	76	85.1	90.0	77.5	61.2	75.6	78	77						
	% Greater Depth	16.9	16.7	27	13.6	26	23.0	10.0	26.1	12.6	25.0	23	23						
Reading Writing	% Greater Depth		10.7				10.8	6.7	15.3	5.9	14.8	23 14	23 14						
Maths	% Greater Depth	6.8 8.5	10.0	17 22	7.4 10.9	16 22	18.9	6.7	21.8	10.1	21.7	21	20						
	·				10.5	22	10.5	0.7	21.0	10.1	21.7	21	20						
	a uses the Average Progre												_						
KS2 Tr	ends - All Pupils and	FSM E	er At				*DfE publ				National		-T						
				201					-	ovisiona		2019							
			hool		ent	National		iool		ent	National**	Sch							
		All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	Α	.II						
R/W/M	% Expected Standard+	82	78.4	67	50.0	65	63.2	50.0	68	52.1	65	62	76						
R/W/M	% Higher Standard	20	13.5	11	4.0	10	8.8	6.7	12	4.6	10	9	14						
Reading	% Expected Standard+	82	78.4	77	63.0	76	73.7	63.3	76	62.4	73	73	84						
Reading	% High Score (110+)	32	27.0	30	18.1	28	21.1	16.7	29	17.2	27	25	38						
Writing	% Expected Standard+	83	78.4	82	68.2	79	75.4	70.0	82	69.8	78	76	86						
Writing	% Greater Depth	23	18.9	23	11.2	20	10.5	6.7	23	11.4	20	16	29						
GPS	% Expected Standard+	82	78.4	76	61.0	78	87.7	83.3	77	62.8	78	76	86						
GPS	% High Score (110+)	57	43.2	32	18.3	35	40.4	40.0	33	19.1	36	30	45						
Maths	% Expected Standard+	92	91.9	75	61.0	76	91.2	86.7	79	64.7	79	73	85						
Maths	% High Score (110+)	45	29.7	24	10.9	24	33.3	30.0	27	13.6	27	21	28						
Reading	Average Scaled Score	107	106.1	105	102.5	105	105.0	103.6	105	102.1	104								
GPS	Average Scaled Score	110	108.4	106	102.2	106	108.9	108.9	106	102.6	106								
Maths	Average Scaled Score	110	108.3	104	101.2	104	108.3	108.1	105	102.1	105								
Reading	Progress Score	3.4	3.1	0.0	-0.8	0.0	1.5	0.6	0.0	-0.8	0.0								
Writing	Progress Score	3	3.0	0.4	-0.3	0.0	-0.7	-1.0	0.3	-0.5	0.0								
Maths	Progress Score	6.4	5.8	-0.3	-1.3	0.0	4.3	4.6	-0.4	-1.5	0.0								
Reading	% Scaled Score 80-89	0.0	0.0	3.7	7.7		0.0	0.0	5.1	9.1									
-	% Scaled Score 90-99	10.0	13.5	16.1	23.0		19.3	26.7	15.8	21.9									
	% Scaled Score 100-109	50.0	51.4	46.7	44.9		52.6	46.7	46.4	45.2									
	% Scaled Score 110-114	15.0	13.5	20.4	13.1		12.3	13.3	18.2	11.7									
	% Scaled Score 115-120	16.7	13.5	9.7	5.0		8.8	3.3	11.1	5.5									
GPS	% Scaled Score 80-89	1.7	2.7	3.3	7.1		0.0	0.0	3.5	7.1									
	% Scaled Score 90-99	8.3	10.8	17.6	25.9		5.3	6.7	15.9	23.7									
	% Scaled Score 100-109	25.0	35.1	44.1	42.8		47.4	43.3	43.7	43.7									
	% Scaled Score 110-114	28.3	18.9	17.9	12.3		22.8	20.0	17.9	11.8									
	% Scaled Score 115-120	28.3	24.3	13.8	6.0		17.5	20.0	15.6	7.2									
Maths	% Scaled Score 80-89	0.0	0.0	4.4	8.6		0.0	0.0	3.7	7.4									
•	% Scaled Score 90-99	0.0	0.0	17.0	24.5		0.0	0.0	14.3	21.2									
	% Scaled Score 100-109	46.7	62.2	51.7	50.1		57.9	56.7	51.3	51.1									
	% Scaled Score 110-114	26.7	21.6	16.8	8.5		24.6	20.0	20.0	10.8									
	% Scaled Score 115-120	18.3	8.1	6.8	2.4		8.8	10.0	7.3	2.9		ata uses							
Noto: A	blank field denotes there					for that :-		-				Average Progress (50) benchmark							

<sup>\*</sup>IMD = Index of Multiple Deprivation (based on pupils' home postcodes)