


Year 2 – Term 1		Toy Story
Hook	Toys coming to life/ Favourite toy into school	
3G Lesson	Exploring old toys	
Visit/Visitor	Guild Hall: Toy shop visit	
Celebration	Art display, moving toys and puppets	
Children’s Choice for this topic	What toy to research?	
British Values covered	Democracy: Choosing School council members etc.	
Genres Coverage	Instructions Diary Entries Role Play Story language Poster Character description	
Suitable Literacy Text	Lost in the toy Museum- David Lucas The Everywhere Bear- Julia Donaldson Traction Man – Mini Grey Old Bear – Jane Hissey	
Maths	Place Value Addition and Subtraction	
Science (See Andrew Berry/Twinkl plans)	Materials <ul style="list-style-type: none"> <li>• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> <li>• be able to ask simple questions and recognise that they can be answered in different ways.</li> <li>• be able to use their observations and ideas to suggest answers to questions.</li> <li>• be able to gather and record data to help in answering questions</li> <li>• be able to perform simple tests.</li> <li>• To be able to use simple measurements to gather data.</li> </ul>	
History/Geography	History of Toys <ul style="list-style-type: none"> <li>- changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</li> <li>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>	
Art/DI	Puppets <ul style="list-style-type: none"> <li>- Design purposeful, functional, appealing products for themselves and others to use.</li> <li>- Select and use a wide range of materials.</li> <li>- Joining, cutting and finishing.</li> </ul>	
ICT (Twinkl)	Use the internet and Algorithms	
Gym/Dance	Team building	
Games (PE Team)	Tag Rugby	
Music	Charanga	
PSHE/ RE	VALUES / Who is a Muslim and what do they believe?	