


Year 5 – Term 1		Invaders
Hook	Abbey Trip	
3G Lesson	Viking Raid	
Visit/Visitor	Minster Abbey	
Celebration	Parent engagement I-movie	
Children’s Choice for this topic	What do they want to learn about the Vikings	
British Values covered	Recount, narrative, poetry, play scripts	
Genres Coverage	Traditional tales, newspaper report, Instructional writing and non-chronological report. .	
Suitable Literacy Text	<ul style="list-style-type: none"> • The Hobbit • Beowulf by Michael Morpurgo • The Time Travelling Cat and the Viking Terror by Julia Jarman • How to train your dragon by Cressida Cowell 	
Maths	Place Value Addition and Subtraction Rounding & estimating Roman numerals Inverse Multi-step problems	
Science (See Andrew Berry/Twinkl plans)	Reversible and irreversible changes <ul style="list-style-type: none"> • To be able to understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. • To be able to use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. • To be able to demonstrate that dissolving, mixing and changes of state are reversible changes. • Understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. • To be able to demonstrate that dissolving, mixing and changes of state are reversible changes. • To be able to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. • To be able to report and present findings from enquiries, including conclusions, causal relationships and explanations. • To be able to recognise control variables when planning a fair-test. • To be able to evaluate an enquiry in terms of the amount of trust one can have in it. 	
History/Geography	Invaders and Settlers <ul style="list-style-type: none"> • The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Britain’s settlement by Anglo-Saxons and Scots 	
Art/DT	<ul style="list-style-type: none"> • to create sketch books to record their observations and use them to review and revisit ideas • to improve their mastery of drawing with a range of materials • to improve their mastery of painting with a range of materials • about great artists, architects and designers in history. • Make shield and helmet 	
ICT (Twinkl)	Seesaw, iMovie/research	
Gym/Dance (Val Sabin)	Bridges	
Games (PE Team)	Tag Rugby, Viking war dance, invasion games	
Music (Charanga)	Don’t stop believe	
PSHE (SEAL)	New Beginnings	
RE	Do Gods exist? What do people believe?	