


Year 6 – Term 1		World War II
Hook	Evacuee Day	
3G Lesson	Blitz Air Raid (What was the Blitz? -> Blackout the classroom -> Write about it)	
Visit/Visitor	N/A	
Celebration	Open classroom	
Children’s Choice for this topic	iMovie – Propaganda advert, Book Creator on WWII	
British Values covered	Responsibility & Respect – Democracy (School Council vote)	
Genres Coverage	Purpose for writing: <b>INFORM</b> Setting description (Entertain - RS for an assessment of children’s writing skills) Diary entry as an evacuee Letter as a soldier Instructions – Blackout, How to survive the Blitz Continuing a story (The Lion and The Unicorn)	
Suitable Literary Text	The Lion, the Witch and the Wardrobe - C.S. Lewis (RS Guided Reading) The Lion and the Unicorn – Shirley Hughes (English)	
Maths	Number & Place Value (White Rose)	
Science (See Andrew Berry/Twinkl plans)	Light <ul style="list-style-type: none"> <li>• Recognise that light appears to travel in straight lines</li> <li>• Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye</li> <li>• Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li> <li>• Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</li> <li>• To be able to use scientific evidence to support or refute an idea.</li> <li>• To be able to plan a scientific enquiry to answer a question.</li> <li>• To be able to use test results to make predictions to set up further comparative tests.</li> <li>• To be able to plan a fair-test; recognising and controlling variables.</li> <li>• To be able to report as to the degrees of trust in results.</li> </ul>	
History/Geography	World War II <ul style="list-style-type: none"> <li>• a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</li> </ul>	
Art/DT	Building Anderson Shelters <ul style="list-style-type: none"> <li>• use <b>research</b></li> <li>• develop <b>design criteria</b></li> <li>• <b>design</b> innovative, functional, appealing products that are <b>fit for purpose</b>, aimed at <b>particular individuals or groups</b></li> <li>• VE Day sketches</li> <li>• Anne Frank sketches of annex.</li> </ul> Blitz Silhouettes <ul style="list-style-type: none"> <li>• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</li> </ul>	
ICT (Twinkl)	Film making (Shadow puppets and WWII propaganda advert) Book Creator	
Gym/Dance (Val Sabin)	Dance	
Games (PE Team)	Dodgeball	
Music (Charanga)	Mr R, Livin’ on a Prayer	
PSHE (SEAL)	New Beginnings	
RE	Christianity/Religion through the war – what happens when we die and what is a soul?	