


<p>Clover Class Linked to Year 1- Term 3</p> <p>(Ivy Centre SRP)</p> <p>Year Groups R / 1 / 2</p>		<p>Bright Lights, Big Cities</p>
<p>Hook</p>	<p>Paddington</p>	
<p>3G Lesson</p>	<p>Mapping</p>	
<p>Visit/Visitor</p>	<p>Queen borough</p>	
<p>Celebration</p>	<p>Chinese New Year</p>	
<p>Children's Choice for this topic</p>	<p>Another location chosen by children</p>	
<p>British Values covered</p>		
<p>Genres Coverage</p>	<p>Instructions – How to Make a journey Report – About the places we visit Narrative – Story writing</p>	
<p>Suitable Literacy Text</p>	<p>Paddington Stories</p>	
<p>Maths</p>	<p>Addition and Subtraction within 20 Place Value within 50 Multiples of 2, 5 and 10</p>	
<p>Science (See Andrew Berry/Twinkl plans)</p> <p>Materials</p>	<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their physical properties. • To be able to identify and classify. • To be able to observe carefully, using simple equipment. • To be able to ask simple questions and recognise that they can be answered in different ways. • To be able to perform simple tests. • To be able to record simple data in order to answer a question. 	
<p>History/Geography</p> <p>Investigating the local area</p>	<p>Our World</p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. - Use key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. - Name, locate and identify characteristics of the capital city of the United Kingdom. - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. 	
<p>Art/DT</p> <p>Art using recycled materials</p>	<p>Cultural crafts</p> <ul style="list-style-type: none"> - To use a range of materials creatively to design and make products. 	

	<ul style="list-style-type: none"> - To learn about the work of a range of artists, craft makers and designers. - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
ICT (Twinkl)	<ul style="list-style-type: none"> - Understand that programs execute by following precise and unambiguous instructions. - Create and debug simple programs. - Use technology purposefully to create digital content. - Understand how [algorithms] are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. - Understand what algorithms are and that programs execute by following precise and unambiguous instructions. - Create and debug simple programs.
Gym/Dance (Val Sabin)	March, March, March
Games (PE Team)	Dodgeball/Hockey
Music (Charanga)	In the groove
PSHE (SEAL)	Say no to bullying – emotions learning
RE	Sacred Places