


Reception – Term 3		Tell me a story
Hook	The giants footprints	
3G Lesson	Teachers acting out traditional tales	
Visit/Visitor	Authors, Debi S, SLT, swimming	
Celebration	Fairy-tale Fun day, Valentine’s Days	
Children’s Choice for this topic	Child initiated	
British Values covered		
Appropriate texts	<p>Three little pigs  Goldilocks and 3 bears  Jack and the Beanstalk  Gingerbread Man  Little Red Riding Hood  Hansel and Gretel.  Rapunzel  Thumbelina</p>	
Literacy	<p>Letters and Sounds  Letters to giant  Gingerbread man instructions  Sequencing the story  Labels/captions</p>	
Communication and language	<p>Speaking and listening – photos of castles  Non-fiction books (Castles) Kings and Queens  Stories (Traditional Tales) Sword in the stone  Role Play (Castle/giants café/bakery)</p>	
Mathematics	<p>Number formation  Problem solving  Length- beanstalks  Positional language/direction- Hansel and Gretel</p>	
Understanding the world	<p><b>Other cultures</b>  Past and present – this year/ next year  <b>RE</b>  Belonging</p>	
Personal, social and emotional development	<p>Sharing ‘Magic Moments’ from home  Cooking – gingerbread men  Sharing pancakes, eating together.</p>	
Expressive art and design	<p><b>Art</b>  Collages, masks  <b>Drama</b>  Re-enact 3 little pigs, gingerbread man  <b>Music</b>  Nursery rhymes  Rhythms and loud/quiet sounds  Exploring instruments</p>	
Physical Development	<p>Extend apparatus skills/large apparatus  Develop FMS – next steps  Dance</p>	