


Year 1 – Term 3		Bright Lights, big cities
Hook	Paddington	
3G Lesson	What the Ladybird Head on Holiday	
Visit/Visitor	Queen borough	
Cultural Diversity theme	Going Around the World	
Local community links	Queenborough	
Freedom without chaos	Child Initiated	
Celebration	Chinese New Year	
Children's Choice for this topic	Countries chosen by children	
British Values covered	Tolerance	
Genres Coverage	Traditional Tales for different countries Instructions – How to Make a journey Report – About the cities we visit	
Suitable Literacy Text	The Chinese New Year Story The Willow Plate Paddington in London What the Ladybird Heard on Holiday	
Maths	Addition and Subtraction within 20 Place Value within 50 Positional Language Missing Numbers	
Science (See Andrew Berry/Twinkl plans)	<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their physical properties. • To be able to identify and classify. • To be able to observe carefully, using simple equipment. • To be able to ask simple questions and recognise that they can be answered in different ways. • To be able to perform simple tests. • To be able to record simple data in order to answer a question. 	
History/ Geography	<p>Our World</p> <ul style="list-style-type: none"> - name and locate the world's seven continents and five oceans - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country 	
Art/ DT Make a bag for Paddington	<p>Cultural crafts</p> <ul style="list-style-type: none"> ▪ about the work of a range of craft makers describing, the differences and similarities between different practices and disciplines, and making links to their own work. ▪ design purposeful, functional, appealing products for themselves and other users based on design criteria ▪ generate, develop, model and communicate their ideas through talking and drawing • select from and use a range of tools and equipment to cut, shape, join and finish materials • explore and evaluate a range of existing products 	

	<ul style="list-style-type: none"> • evaluate their ideas and products against design criteria
ICT (Twinkl)	Word Processing Skills
Gym/ Dance (Val Sabin)	March, March, March
Games (PE Team)	Twinkl PE Dance The Seasons
Music (Charanga)	In the groove
PSHE (SEAL)	Going for Goals
RE	What makes some places sacred?