


Year 5 – Term 2		Magic
Hook	Harry Potter week- Hogwarts	
3G Lesson	Whole school magic day vertical groups.	
Visit/Visitor	Owls/ Reptiles	
Celebration	House point cup- assembly	
Children’s Choice for this topic	Choose your own character to represent	
British Values covered	Courage, trust, rule of law	
Genres Coverage	Narrative Character/setting description Performance poetry/rap Potion, spell whole school writing moderation	
Suitable Literacy Text	Harry Potter	
Maths	Addition Subtraction Multiplication Division Area, Perimeter	
Science (See Andrew Berry/Twinkl plans)	<p>Materials</p> <p>. INTRODUCTION TO THE TOPIC - LO: To find out what the children already know about forces</p> <p>2. FALLING TO EARTH - LO: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>3. FRICTION - LO: Identify the effects of friction that act between moving surfaces</p> <p>4. WATER RESISTANCE - LO: Identify the effects of water resistance that act between moving surfaces</p> <p>4. WATER RESISTANCE - LO: Identify the effects of water resistance that act between moving surfaces</p> <p>5. AIR RESISTANCE - LO: Identify the effects of air resistance that act between moving surfaces</p> <p>6. LEVERS, PULLEYS AND GEARS - LO: Recognise that some mechanisms, including levers, pulleys and gears,</p> <p>7. FORCES RECAP-A quiz</p> <p>A recap of all the learning covered in the topic</p>	
History/Geography	History of magic and Hogwarts	
Art/DT	<ul style="list-style-type: none"> Designed and created props Draw carol service book Tree comparison (light dark, change in moods, seasons) 	
ICT (Twinkl)	Seesaw, Imovie	
Gym/Dance (Val Sabin)	Meditation, yoga, breathing	
Games (PE Team)	Team work games	
Music (Charanga)	Carol singing	
PSHE (SEAL)	Team work, listening skills, collaboration,	
RE	Christianity – nativity, parables.	