


<p>Clover Class linked to Year 1 – Term 4</p> <p>(Ivy Centre SRP)</p> <p>Year Groups R / 1 / 2</p>		<p>Paws, Claws and Whiskers</p>
<p>Hook</p>	<p>Hunting for Dinosaur Eggs!</p>	
<p>3G Lesson</p>	<p>Pet day / Creating Dinosaur nests</p>	
<p>Visit/Visitor</p>	<p>Druidstone Park / Wingham</p>	
<p>Celebration</p>	<p>Easter</p>	
<p>Children’s Choice for this topic</p>	<p>Child initiated</p>	
<p>British Values covered</p>	<p>Love</p>	
<p>Genres Coverage</p>	<p>Narrative Writing using the text ‘There’s a Rumble in the Jungle!’ Labels, lists and captions Report – How to care for animals</p>	
<p>Suitable Literacy Text</p>	<p>Fiction & Non-fiction books</p>	
<p>Maths</p>	<p>Multiplication and division Fractions Time</p>	
<p>Science</p>	<ul style="list-style-type: none"> • Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets). • To be able to observe closely, using simple equipment. • To be able to record data in a table. • To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals. • To be able to use secondary sources to find out more about animals • To be able to sort and group animals with some help (non-statutory). • To be able to record data in simple ways (Venn diagram). • To be able to record data in simple ways (chart). 	
<p>History/Geography</p>	<p>Dinosaurs</p> <ul style="list-style-type: none"> - events beyond living memory that are significant nationally or globally - significant historical events, people and places in their own locality. 	
<p>Art/DT</p>	<p>Still Life</p> <ul style="list-style-type: none"> - to use drawing to develop and share their ideas, experiences and imagination - about the work of a range of artists describing the differences, and similarities between different practices and disciplines, and making links to their own work. 	
<p>ICT (Twinkl)</p>	<p>E-Safety/Toys</p>	
<p>Gym/Dance (Val Sabin)</p>	<p>There’s a Rumble in the Jungle! – (Unit 4)</p>	
<p>Games (PE Team)</p>	<p>Bat and Ball Games</p>	
<p>Music (Charanga)</p>	<p>Round and Round</p>	
<p>PSHE (SEAL)</p>	<p>Relationships</p>	
<p>RE</p>	<p>Christianity Celebrations Saints</p>	

