

Year 2 – Term 4	Around The Globe
Hook	
3G Lesson	Picnic
Visit/Visitor	Community Church - Uganda
Celebration	Easter
Children's Choice for this topic	What picnic will you design?
British Values covered	Diversity
Genres Coverage	Fact files Diary entries Recount of visit
Suitable Literacy Text	Meerkat Mail Non Fiction texts - Countries
Maths	Position and direction Time Greater depth booklets
Science (See Andrew Berry/Twinkl plans)	Animals including humans Notice that animals, including humans, have offspring which grow into adults <ul style="list-style-type: none"> • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • be able to use observations to suggest answers to questions. • be able to record data (flow diagram). • be able to observe using simple equipment. • be able to perform a simple test. • be able to record data (tally chart).
History/Geography	Local environment <ul style="list-style-type: none"> ▪ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas ▪ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom ▪ use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, ocean, river, soil, valley, vegetation, season and weather. Also to refer to key human features, including: city, town, village, factory, farm, office, port, harbour and shop ▪ use simple compass directions (North, South, East and West) and locational and directional language (eg. near and far); to describe the location of features on a map. ▪ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. <ul style="list-style-type: none"> ▪ understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (compare where people came from/sailed to?) <p>Use simple fieldwork skill to study the geography of the school and its grounds and the key human and physical features of its surrounding environment</p> <p>Significant People in the past – Christopher Columbus/ Sir Francis Drake</p>
Art/DT	Cooking - <ul style="list-style-type: none"> • Foods from around the world <p>Aboriginal art – Using a variety of objects</p>
ICT (Twinkl)	Presentation Skills
Gym/Dance (Val Sabin)	Turning, Spinning, Twisting (Unit J)
Games (PE Team)	Bat and Ball Games
Music (Charanga)	Zootime
PSHE (SEAL)	Relationships
RE	How do we celebrate special and sacred times

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