


Year 3 – Term 2		Magical Week & Madagascar
Hook	Morning of witch activities/ How long would it take on an aeroplane?	
3G Lesson	Imagination area	
Visit/Visitor		
Celebration	Share pictures of the children dressing up as a witch/Display of Madagascan work	
Children’s Choice for this topic	What animals do they have in Madagascar?	
British Values covered	Democracy	
Genres Coverage	Alternative witch story	
Writing to inform	Newspaper article	
Suitable Literacy Text	<ul style="list-style-type: none"> <li>• Magical muddle</li> <li>• PPT on Madagascar</li> </ul>	
Maths	Addition and subtraction	
Science (Adapted from Andrew Berry/Twinkl plans)  What if you only ate chips? Plan a healthy breakfast. Do people with the longest legs jump the furthest? Links to measure	Animals including humans <ul style="list-style-type: none"> <li>• To be about to identify healthy and unhealthy food</li> <li>• To recognise that food has nutrition</li> <li>• To recognise humans get nutrition from what they eat</li> <li>• To recognise that humans cannot make their own food.</li> <li>• Identify that humans and some animals have skeletons</li> <li>• Identify that animals have muscles for support, protection and movement.</li> </ul>	
History/ <b>Geography</b>  Maps/atlas – fact file Finding out the journey of the bean – bean – bar How far does the bean travel?	<ul style="list-style-type: none"> <li>• Madagascar’s flag</li> <li>• Madagascar in now a country. It is an island.</li> <li>• Locate Madagascar</li> <li>• Identify animals that live in Madagascar</li> <li>• Deforestation and what it means.</li> </ul>	
Art/ <b>DT</b>  Design your own chocolate bar	<ul style="list-style-type: none"> <li>• design mask</li> <li>• generate, develop, model and communicate their ideas through <b>discussion</b> and <b>annotated sketches</b></li> <li>• select from and use a wider range of tools and equipment to <b>shape</b> accurately</li> <li>• select from and use a wider range of tools and equipment to <b>finish</b> accurately</li> <li>• evaluate their ideas and products against their own design criteria</li> <li>• consider the views of others to improve their work</li> </ul>	
ICT (Twinkl)	Processing Skills	
Gym/ <b>Dance</b> (Val Sabin)	WM - Hockey	
Games (PE Team)	See PE	
Music (Charanga)	Christmas Carols	
PSHE (SEAL)	Getting on, falling out	
RE	What do people believe about God? (Finish) Why is the Bible important to Christians?	