


Year 3 – Term 4		The World on Stage
Hook	The world around us	
3G Lesson	News reporters	
Visit/Visitor	Local place of worship / Easter Puppet show	
Celebration	Learning Share - Parents	
Children's Choice for this topic		
British Values covered	Rule of Law	
Genres Coverage Writing to entertain	Stories Descriptions Poetry Character/settings	
Suitable Literacy Text	Secret Gardens	
Maths	Measurement (Length) Fractions	
Science (See Andrew Berry/Twinkl plans)  Dissect a plant Grow a plant How do plants transport water? (Ink – white carnations) Sketch plants and how they grow Comparative – what a plant needs	Plants <ul style="list-style-type: none"> <li>Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.</li> <li>Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</li> <li>Investigate the ways in which water is transported within plants.</li> <li>Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> <li>To be able to set up a simple practical enquiry.</li> <li>To be able to make systematic and careful observations.</li> <li>To be able to use results to draw simple conclusions.</li> <li>To be able to gather and record data. <ul style="list-style-type: none"> <li>To be able to use straightforward scientific evidence to answer questions or to support their findings.</li> </ul> </li> </ul>	
History/Geography	<ul style="list-style-type: none"> <li>Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South / North America – Brazil.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>Use the eight points of a compass, four-figure grid references, symbols and key to build their knowledge of the wider world</li> <li>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	
Art/DT	Artist study – Vincent Van Gogh <ul style="list-style-type: none"> <li>To create sketch books to record their observations and use them to review and revisit ideas.</li> <li>To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (pencil, paint, clay).</li> <li>To explore a great artist in history.</li> </ul>	
ICT (Twinkl)	Drawing & desktop publishing	
Gym/Dance	Movement & Traveling	
Games (PE Team)	Athletics and Tennis –	
Music	Mr R to teach	
PSHE (SEAL)	Changes	
RE	Why is the Bible important to Christians? (Finish) Why do people pray?	