Sheerness West Federation

Progression in skills for RE

	EYFS	By end of KS 1	Lower KS2 Year 3 and Year 4	Upper KS2 Year 5 and Year 6
Know about and understand Describe, explain and analyse beliefs, and practices	• I know about similarities and differences between themselves and others, and among families, communities and traditions	• Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	• Describe different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life.	• Make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas.
Know about and understand Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and world views	• Joins in with family customs and routines	• Retell and suggest meanings to some religious and moral stories • Explore and discuss sacred writings and sources of wisdom and recognise the communities from which they come.	• Describe stories and other aspects of communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	• Understand links between stories and other aspects of communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
Know about and understand Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning		• Recognise some different symbols and actions which express a community's way of life • Appreciate some similarities between communities	• Describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	• Explore a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
Express and communicate Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities		• Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	• Observe varied examples of religions and world views so that they can explain their meanings to individuals and communities.	• Understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.
Express and Communicate Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value		• Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	• Understand the challenges of commitment to a community of faith or belief.	• Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives
Express and communicate Appreciate and appraise varied dimensions of religion		• Notice and respond sensitively to some similarities between different religions and world views.	• Observe and consider different dimensions of religion so that they can explore similarities and differences between different religions.	• Observe and consider different dimensions of religion so that they can explore and show understanding of similarities and differences between different religions.
Gain and deploy skills Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively		• Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.	• Discuss and present thoughtfully their own and others' views on challenging questions about belonging meaning, purpose and truth, presenting it in different forms including (e.g.) music, art and poetry.	• Discuss and present thoughtfully their own and others' views on challenging questions about belonging meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.
Gain and deploy skills Enquire into what enables different communities to live together respectfully for the wellbeing of all		• Find out about and respond with ideas to examples of co-operation between people who are different.	• Consider ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.	• Discuss and Apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.
Gain and deploy skills Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.		• Find out about questions of right and wrong and begin to express their ideas and opinions in response	• Discuss their own ideas and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	• Discuss and apply their own ideas and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
Links to SMSC **Cultural Capital**	• Respecting and understand differences between people • Explaining their own thoughts and feelings, offering reasons for their ideas and opinions • Enjoy exploring the creativity of other cultures • Appreciate and understand multicultural creativity • Willing to explore new ideas and experiences • Show dignity and respect to others values and belief's			