

Sheerness West Federation Progression in Reading

EYFS/Key Stage One

	EYFS	Year 1	Year 2
Decoding	<ul style="list-style-type: none"> I can use phonic knowledge to decode regular words and read them aloud accurately. I can also read some irregular words. I can read and understand simple sentences. 	<ul style="list-style-type: none"> I can apply phonic knowledge to decode words I can speedily read all 40+ letters/groups for 40+ phonemes I can read accurately by blending taught GPC I can read common exception words I can read common suffixes (-s, -es, -ing, -ed, etc.) I can read multi-syllabic words containing taught GPCs I can read contractions and understanding use of apostrophe I can read aloud phonically-decodable texts 	<ul style="list-style-type: none"> I can decode phonetically until my reading is fluent I can read accurately by blending, including alternative sounds for graphemes I can read multi-syllabic words containing alternative graphemes I can read common suffixes I can read exception words, noting unusual correspondences I can read most words quickly & accurately
Range of Reading	<ul style="list-style-type: none"> I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. 	<ul style="list-style-type: none"> I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently I can link my own experiences to what I read or hear being read 	<ul style="list-style-type: none"> I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
Familiarity with Texts	<ul style="list-style-type: none"> I can develop their own narratives and explanations by connecting ideas or events. 	<ul style="list-style-type: none"> I am becoming very familiar with key stories, fairy stories and traditional tales, retelling them and can considering their particular characteristics I can recognise and join in with predictable phrases 	<ul style="list-style-type: none"> I am becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales I can recognise simple recurring literary language in stories and poetry
Poetry and Performance		<ul style="list-style-type: none"> I can appreciate rhymes and poems, and to recite some by heart 	<ul style="list-style-type: none"> I can build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
Word Meanings		<ul style="list-style-type: none"> I can discuss word meanings, linking new meanings to those already known 	<ul style="list-style-type: none"> I can discuss and clarify the meanings of words, linking new meanings to known vocabulary I can discuss my favourite words and phrases
Understanding	<ul style="list-style-type: none"> I can answer how and why questions about their experiences and in response to stories or events. 	<ul style="list-style-type: none"> I can draw on what I already know or on background information and vocabulary provided by the teacher I can check that the text makes sense to me as they read and self-correct inaccurate reading 	<ul style="list-style-type: none"> I can discuss the sequence of events in books and how items of information are related I can draw on what I already know or on background information and vocabulary provided by the teacher I can check that the text makes sense to me as they read and self-correct inaccurate reading
Inference		<ul style="list-style-type: none"> I can discuss the significance of the title and events I can make inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> I can make inferences on the basis of what is being said and done I can answer and asking questions
Prediction		<ul style="list-style-type: none"> I can predict what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> I can predict what might happen on the basis of what has been read so far
Writers' Purpose			
Non Fiction			<ul style="list-style-type: none"> I am being introduced to non-fiction books that are structured in different ways
Discussing Reading	<ul style="list-style-type: none"> I can demonstrate understanding when talking with others about what they have read. 	<ul style="list-style-type: none"> I can participate in discussions about what is read to me I can take turns and listening to what others say I can explain clearly my understanding of what is read to them 	<ul style="list-style-type: none"> I can participate in discussions about books, poems and other works that are read to me and those that I can read for myself I can take turns and listening to what others say I can explain and discuss my understanding of books, poems and other material, both those that I listen to and those that they read for myself