

Sheerness West Federation Progression in Reading

Lower Key Stage 2

	Year 3 & 4
Decoding	<ul style="list-style-type: none">• I can apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words• I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
Range of Reading	<ul style="list-style-type: none">• I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• I can read books that are structured in different ways and read for a range of purposes
Familiarity with Texts	<ul style="list-style-type: none">• I am becoming increasingly familiar with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally• I can identify themes and conventions in a wide range of books
Poetry and Performance	<ul style="list-style-type: none">• I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action• I can recognise some different forms of poetry
Word Meanings	<ul style="list-style-type: none">• I can use dictionaries to check the meaning of words that they have read
Understanding	<ul style="list-style-type: none">• I can check that the text makes sense to me, discussing their understanding and explaining the meaning of words in context• I can ask questions to improve my understanding of a text• I can identify the main ideas drawn from more than one paragraph and summarise these
Inference	<ul style="list-style-type: none">• I can draw inferences e.g. inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
Prediction	<ul style="list-style-type: none">• I can predict what might happen from details stated and implied
Writers' Purpose	<ul style="list-style-type: none">• I can discuss words and phrases that capture the reader's interest and imagination• I can identify how language, structure, and presentation contribute to meaning
Non Fiction	<ul style="list-style-type: none">• I can retrieve and record information from non-fiction
Discussing Reading	<ul style="list-style-type: none">• I can participate in discussions about both books that are read to me and those I can read for themselves• I can take turns and listening to what others say