

Sheerness West Federation Progression in Reading

Upper Key Stage 2

Year 5 & 6	
Decoding	<ul style="list-style-type: none">• I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet
Range of Reading	<ul style="list-style-type: none">• I can read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks• I can read books that are structured in different ways and read for a range of purposes• I can make comparisons within and across books
Familiarity with Texts	<ul style="list-style-type: none">• I am becoming increasingly familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions• I can identify and discuss themes and conventions in and across a wide range of writing
Poetry and Performance	<ul style="list-style-type: none">• I can learn a wider range of poetry by heart• I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Word Meanings	<ul style="list-style-type: none">• I can use dictionaries to check the meaning of words that they have read
Understanding	<ul style="list-style-type: none">• I can check that the book makes sense, discuss my understanding and explore the meaning of words in context• I can ask questions to improve my understanding• I can summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas
Inference	<ul style="list-style-type: none">• I can draw inferences e.g. inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence
Prediction	<ul style="list-style-type: none">• I can predict what might happen from details stated and implied
Writers' Purpose	<ul style="list-style-type: none">• I can identify how language, structure and presentation contribute to meaning• I can discuss and evaluate how authors use language, including figurative language; and consider the impact on the reader
Non Fiction	<ul style="list-style-type: none">• I can distinguish between statements of fact and opinion• I can retrieve, record and present information from non-fiction
Discussing Reading	<ul style="list-style-type: none">• I can recommend books that they have read to my peers, giving reasons for my choices• I can participate in discussions about books, building on my own and others' ideas and challenging views courteously• I can explain and discuss my understanding of what I have read, including through formal presentations and debates• I can provide reasoned justifications for my views