

## **Sheerness West Federation**

# **BEHAVIOUR PRINCIPLES WRITTEN STATEMENT**




March 21

Review: July 24

*"Dreams Come True With A Positive View"*

Policy Review Process	
Frequency of Review	<b>3 Years</b>
Reviewed	<b>March 21</b>
Reviewed By	N Cates
Next Review Date	July 24

<b>Policy Status</b>	<i>Statutory</i>
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Policy Approval			
Policy to be approved by:		<i>Governing Body</i>	
Title	Name	Signed	Dated
Chair of Governing Body	Mr K Mackness		23.03.2021
Executive Headteacher	Mr B Cooper		23.03.2021
Head of Schools	Ms H Brewer		23.03.2021
Date Policy Ratified by Governing Body / FLT			23/03/2021

Document Storage

This document is stored electronically as detailed below:

- On KLZ Sharepoint where it is accessible to all SWF Staff
- On the shared network drive, accessible to FLT members only
- On the school website(s) where applicable

A hardcopy of this document is kept in the FLT Offices at Rose Street and West Minster Primary Schools and displayed in the Staff Rooms where appropriate.

*All due regard has been given to the Equality Act 2010 when creating the terms and conditions of this policy.*

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## Behaviour Principles Written Statement

A fundamental part of a child's education is learning to develop behaviours that enable them to become a valuable member of the society in which they live. Through our behaviour policy we aim to encourage and acknowledge behaviour which allows all children to learn and our school society to flourish. No child should be allowed to behave in a manner which adversely affects the learning opportunities of others.

We believe in a culture of inclusion, equal opportunities and respect for all members of our community and in the importance of self-discipline and self-esteem. These beliefs are reflected in the values of the Federation: *Friendship; Love; Courage; Trust, Caring; Happiness; Responsibility; Respect; Peace; Hope*. Discrimination in any form is not tolerated. We recognise that children with emotional or behavioural needs should receive support to achieve the expected standard of behaviour.

The Federation has an effective and easily understood Behaviour & Anti-Bullying Policy, alongside the school and class rules which explain clearly the Federation's positive approach to behaviour for learning and conduct, and the appropriate rewards and sanctions. Individual children's behaviour is monitored and their parents or carers are kept informed. Positive behaviours are recognised and celebrated.

Our approach encourages the child to think not only of the consequences of their behaviour to themselves, but also to consider the impact of their actions on others, and on the wider community which surrounds them.

The children are given the opportunity to reflect on their actions and the chance to put things right through mediation and discussion. Alongside a restorative ethos, school leaders will follow school policy which may sometimes result in sanctions as stated in the Behaviour, Rewards and Sanctions policy.