

Overview of the curriculum 20/21	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	<p style="text-align: center;">All about me</p> <p>C+L Speaking and listening, Nursery Rhymes, Role-Play, how and tell/ circle time, Listening to stories, Looking at books, speaking and listening activities.</p> <p>PD Basic PE skills – stopping and starting inside and outside, Development of FMS through activities: Cutting, threading, dough etc. Travelling safely, Healthy eating- lunch boxes/snack times, cosmic yoga.</p> <p>UW Exploring the school environment, Family customs and routines, ICT -'Finding out'</p> <p>EA+D Art - Colour Mixing, Painting skills, Self portrait, Dance - Moving to music linked with topic, Drama - Acting out stories, Music - Singing and exploring instruments</p> <p>PS+ED Settling in – Leaving Mummy/ Daddy/ carer, Working together and sharing, inside and out, Golden Rules (safe guarding), Developing independence/ self-help skills, Toileting/ hygiene/germs, Snack healthy eating</p>	<p style="text-align: center;">Celebrations</p> <p>C+L Firework sounds, Continue to develop skills from Autumn 1, Sound walk, BLAST</p> <p>PD Jumping and landing safely (apparatus), Travelling along in different ways, Developing FMS – scissors/ pencil grip/ cutting skill, beam.</p> <p>UW Learning about other cultures Diwali, Christmas, Bonfire Night, RE: The Christmas Story/ Nativity. Diwali. ICT Complete a simple programme – firework pictures</p> <p>EA+D Art Firework pictures, Tennis ball splatting Rangoli patterns, Design and Technology, Rockets, Dance Firework dancing, Drama, Nativity, Music, Music from other cultures</p> <p>PS+ED Firework safety/ night time safety, Continue to develop skills from Autumn 1</p>	<p style="text-align: center;">Tell Me a Story</p> <p>C C+L Speaking and listening – photos of castles, Non-fiction books (Castles), Stories (Traditional Tales), Role Play (Castle/giants café/bakery)</p> <p>PD Extend apparatus skills/large apparatus, Develop FMS – next steps, Dance, beam.</p> <p>UW Other cultures Past and present – this year/ next year, RE Belonging, Chinese NY</p> <p>EA+D Art Collages, masks. Drama Re-enact 3 little pigs, gingerbread man. Music, Nursery rhymes, Rhythms and loud/quiet sounds, Exploring instruments</p> <p>PS+ED Sharing 'Magic Moments' from home. Cooking – gingerbread men. Sharing pancakes, eating together.</p>	<p style="text-align: center;">All Creatures Great and Small</p> <p>C+L Speaking and Listening, Role Play (zoo gift shop/garden centre/farm), Show and Tell, Circle time, Stories</p> <p>PD Continue to develop FMS and GMS, Kicking/throwing/catching storysize.</p> <p>UW Signs of spring: Spring Walk, Baby animals/ Babies, Easter Story, Mother’s Day, Watching, caterpillars develop, Visit Fleet., RE Symbols of Easter. ICT Beebots, Cameras</p> <p>EA+D Art Observational drawings (daffodils), Paintings, Visual life cycles (tadpoles/butterflies), Dance, Growing plants, Moving animals, Design and Technology, Making Easter Baskets, bonnets, Music ,Spring songs</p> <p>PS+ED Expressing feelings, talking about Mummies, Looking after animals/pets, Mother’s Day biscuits, Caring for each other, Easter Egg hunt.</p>	<p style="text-align: center;">Fantasyland</p> <p>C+L Speaking and Listening, Role Play spaceship, pirate ship, fairy garden, dinosaur land, Show and Tell, Circle time, Whatever Next/ Little Mermaid/Alien loves underpants/Tom and the night pirates.</p> <p>PD Continue to develop FMS and GMS, Travelling in different ways, Over/under/through/around, Balancing on benches, outdoor PE activities</p> <p>UW Local environment and contrasting environments The beach trip, RE - Important places and places of worship, ICT - Cameras</p> <p>EA+D Art – Masks, Dance – going to space/underwater sea creatures, Design and Technology – building rockets, pirateships, Music - Dinosaur Boogie</p> <p>PS+ED Looking after each other. Looking after our world. Caring for animals</p>	<p style="text-align: center;">Children’s Choice</p> <p>C+L Role Play – sports shop, Books – Children’s vote, Talking about and understanding need for healthy living and exercise.</p> <p>PD Sports Day! Keeping healthy, Construct tents and dens, Developing FMS – Making a fruit salad, outdoor PE activities</p> <p>UW Parts of the body</p> <p>Understanding good practises for good health, Fruit tasting, RE - Important people and key religious figures, ICT - Video/cameras/cd players/torches</p> <p>EA+D Art – Observational drawings, collages, painting, junk modelling. Music - Camping songs</p> <p>PS+ED Talking about safety when camping and building tents, Camping day/ picnic, Preparing picnic, Hygiene</p>