

Overview of the curriculum 20/21	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	<p style="text-align: center;"><b>All about me</b></p> <p><b>C+L</b> Speaking and listening, Nursery Rhymes, Role Play, Show and tell/ circle time, Listening to stories, Looking at books, BLAST</p> <p><b>PD</b> Basic PE skills – stopping and starting inside and outside, Development of FMS through activities: Cutting, threading, dough etc. Travelling safely, Healthy eating- lunch boxes/snack times</p> <p><b>UW</b> Exploring the school environment, Family customs and routines, <b>ICT</b> - 'Finding out'</p> <p><b>EA+D Art</b> - Colour Mixing, Painting skills, Self portrait, <b>Dance</b> - Moving to music linked with topic, <b>Drama</b> - Acting out stories, <b>Music</b> - Singing and exploring instruments</p> <p><b>PS+ED</b> Settling in – Leaving Mummy/ Daddy/ carer, Working together and sharing, inside and out, Golden Rules (safe guarding), Developing independence/ self-help skills, Toileting/ hygiene/germs, Snack healthy eating</p> <p>Books Covered- Harry and the Dinosaurs, Dirty Bertie, Oliver's Vegetables, Elmer, Rainbow Fish, Funnybones, Selfish Crocodile</p>	<p style="text-align: center;"><b>Celebrations</b></p> <p><b>C+L</b> Firework sounds, Continue to develop skills from Autumn 1, Sound walk</p> <p><b>PD</b> Jumping and landing safely (apparatus), Travelling along in different ways, Developing FMS – scissors/ pencil grip/ cutting skills</p> <p><b>UW Learning about other cultures</b> Diwali, Christmas, Bonfire Night, <b>RE:</b> The Christmas Story/ Nativity. Diwali. <b>ICT</b> Complete a simple programme – firework pictures</p> <p><b>EA+D Art</b> Firework pictures, Tennis ball splatting Rangoli patterns, <b>Design and Technology</b>, Rockets, <b>Dance</b> Firework dancing, <b>Drama</b>, Nativity, <b>Music</b>, Music from other cultures</p> <p><b>PS+ED</b> Firework safety/ night time safety, Continue to develop skills from Autumn 1</p> <p>Books covered- Non fiction/information books. Donkeys Christmas, Jolly Postman, Nativity.</p>	<p style="text-align: center;"><b>Tell Me a Story</b></p> <p><b>C C+L</b> Speaking and listening – photos of castles, Non-fiction books (Castles), Stories (Traditional Tales), Role Play (Castle/giants café/bakery)</p> <p><b>PD</b> Extend apparatus skills/large apparatus, Develop FMS – next steps, Dance</p> <p><b>UW Other cultures</b> Past and present – this year/ next year, <b>RE</b> Belonging</p> <p><b>EA+D Art</b> Collages, masks. <b>Drama</b> Re-enact 3 little pigs, gingerbread man. <b>Music</b>, Nursery rhymes, Rhythms and loud/quiet sounds, Exploring instruments</p> <p><b>PS+ED</b> Sharing 'Magic Moments' from home. Cooking – gingerbread men. Sharing pancakes, eating together.</p> <p>Books covered- Three Little pigs, Goldilocks, Jack and the Beanstalk, Rapunzel, Hansel and Gretel, Gingerbread Man.</p>	<p style="text-align: center;"><b>All Creatures Great and Small</b></p> <p><b>C+L</b> Speaking and Listening, Role Play (zoo gift shop/garden centre/farm), Show and Tell, Circle time, Stories</p> <p><b>PD</b> Continue to develop FMS and GMS, Kicking/throwing/catching</p> <p><b>UW Signs of spring:</b> Spring Walk, Baby animals/ Babies, Easter Story, Mother's Day, Watching, caterpillars develop, Visit Fleet., <b>RE</b> Symbols of Easter. <b>ICT</b> Beebots, Cameras</p> <p><b>EA+D Art</b> Observational drawings (daffodils), Paintings, Visual life cycles (tadpoles/butterflies), <b>Dance</b>, Growing plants, Moving animals, <b>Design and Technology</b>, Making Easter Baskets, bonnets, <b>Music</b>, Spring songs</p> <p><b>PS+ED</b> Expressing feelings, talking about Mummies, Looking after animals/pets, Mother's Day biscuits, Caring for each other, Easter Egg hunt.</p> <p>Books covered- Tadpole's promise, Hungry caterpillar, Animal Boogie, commotion in the ocean, non-fiction.</p>	<p style="text-align: center;"><b>Fantasyland</b></p> <p><b>C+L</b> Speaking and Listening, Role Play spaceship, pirate ship, fairy garden, dinosaur land, Show and Tell, Circle time, Whatever Next/ Little Mermaid/Alien loves underpants/Tom and the night pirates.</p> <p><b>PD</b> Continue to develop FMS and GMS, Travelling in different ways, Over/under/through/around, Balancing on benches</p> <p><b>UW Local environment and contrasting environments</b> The beach trip, <b>RE</b> - Important places and places of worship, <b>ICT</b> - Cameras</p> <p><b>EA+D Art – Masks, Dance – going to space/underwater sea creatures, Design and Technology – building rockets, pirateships, Music</b> - Dinosaur Boogie</p> <p><b>PS+ED</b> Looking after each other. Looking after our world. Caring for animals</p> <p>Books covered- Gruffalo, Aliens love underpants, Tom and the Night pirates, Tiddler, Supertato.</p>	<p style="text-align: center;"><b>Children's Choice</b></p> <p><b>C+L</b> Role Play – sports shop, Books – Children's vote, Talking about and understanding need for healthy living and exercise.</p> <p><b>PD</b> Sports Day! Keeping healthy, Construct tents and dens, Developing FMS – Making a fruit salad</p> <p><b>UW</b> Parts of the body</p> <p>Understanding good practises for good health, Fruit tasting, <b>RE</b> - Important people and key religious figures, <b>ICT</b> - Video/cameras/cd players/torches</p> <p><b>EA+D Art –</b> Observational drawings, collages, painting, junk modelling. <b>Music</b> - Camping songs</p> <p><b>PS+ED</b> Talking about safety when camping and building tents, Camping day/ picnic, Preparing picnic, Hygiene .</p> <p>Books covered- completely down to children's choice!</p>