

Recovery and School-Led Tutoring Plan for the Sheerness West Federation

Summary information					
Schools	Rose Street Primary School				
	West Minster Primary School				
Academic Year	2022-23	Recovery Premium			
		Rose Street (provisional)	£33,930	218 pupils	
		West Minster (provisional)	£37,555	243 pupils	
Academic Year	2022-23	School-led Tutoring Grant			
		Rose Street (provisional)	£39,960	148 pupils	
		West Minster (provisional)	£47,264	162 pupils	

Guidance

In recognition of the impact of the Covid-19 pandemic on education and the progress made by children the government has continued to provide financial support to schools for the academic year 2022-2023 on the following basis.

Covid Recovery Grant – this will be the final payment as indicated above.

School-Led Tutoring – this has been committed as an initiative for a period of 3 years with reducing income available to the schools. There is an expectation that schools will continue to ‘top up’ the funding to an agreed level each year. For the academic year 2022-2023 funding is being provided for 75% of the expected expenditure.

As such, at Rose Street the funding received amounts to £39,960 and the relative expenditure will need to amount to £53,280.

At West Minster, the funding received amounts to £47,264 and will need to be increased by the school to reflect expenditure of £63,019.

September 2022 Reflection and Next Steps

The Sheerness West Federation worked hard to achieve the goals set out in the 2021-2022 Covid Recovery Plan – and on the whole this was achieved.

A significant focus was placed on the wellbeing of all returning to the school environment. Systems for how the school day have had to be embedded again and routines established for the students. As well as reminders on expectations for being ready for learning and interacting with our peers again.

Tutoring has been put in place to varying degrees of success, dependant on the individuals. But this has provided invaluable learning for us taking this forward into the next academic year.

Target Tracker has been utilised well to track the progress of all individual children and provide targeted support and interventions. This will continue to be utilised over the coming academic year and teamed with Pupil Progress Meetings will enable us to clearly identify progress.

An individualised approach for each school has been determined to take recovery forward into the 2022-2023 academic year.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<p><u>Smaller Class sizes</u></p> <p>With smaller class sizes the class teacher and teaching assistant will be able to focus more easily on the individual needs of every child and provide more intense teaching.</p> <p>Utilising this model will enable significant progression for every child.</p>	<p>The school site at West Minster is already developed for a 3-form entry school and therefore has sufficient classroom to enable this to be put into effect.</p> <p>Without this funding the plan had been to return to mixed year groups across KS1 and KS2 to realise suitable running costs.</p> <p>Recovery funding will delay this for one academic year to maximise the opportunities for the students and staff.</p> <p style="text-align: center;">Class Teacher x3 = £112,426</p>		HOS WM / DHT DATA	Terms 2, 4 and 6
<p><u>Daily Teacher release time for tutoring</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain for their individual students in their class. They will be able to identify and group children with need and provide dedicated tutoring to improve progress.</p>	<p>Teacher to be released by class teaching assistant daily (1 hour per day) to enable them to provide school-led tutoring.</p> <p style="text-align: center;">Teaching Assistant 5 hours/week x 18 classes = £47,429</p>		HOS WM / DHT DATA	Terms 2, 4 and 6
Teaching & Whole School Strategies Budgeted Cost				£159,855

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>1-to-1 and small group tuition</p> <p>Using Target Tracker children will be identified to be of benefit for School-led tutoring. This will be built into the school day and will be available for review across all year groups on a need's basis.</p>	<p>Intervention teacher employed at Rose Street school 4 days per week using School-Led Tutoring Funding.</p> <p style="text-align: center;">Intervention Teacher - £42,858</p>		HOS RS / DHT DATA	Terms 2, 4 and 6
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>Reading Recovery</p> <p>It has been identified that there is need for intervention in reading to provide improvements across all areas.</p>	<p>Reading Recovery Teacher in post for academic year 2022-2023 to lead on initiatives and reading volunteers.</p> <p>To be funded from Covid Recovery Funding.</p> <p style="text-align: center;">Reading Recovery Teacher - £53,915</p>		HOS RS / DHT DATA	Terms 2, 4 and 6
Targeted Approaches Budgeted Cost				£96,773

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>Extended school time</p> <p>Identified children are able to access a weekly catch-up club (1 hr per session). The attainment of those identified children improves. Parents are supportive of the club and understand the identification process.</p>	<p>KS1, LKS2 and UKS2 phases will identify specific children who require additional intervention.</p> <p>Hours to be agreed based on need.</p> <p>Trained school teachers to run sessions, funded from the School-Led Tutoring Grant.</p> <p>After School Tutoring Academic Year 2022/23 – based on operating 36 weeks of academic year = £20,324</p>		HOS RS / HOS WM / DHT DATA	Ongoing
Wider Strategies Budgeted Cost				£20,324
Total Budgeted Cost				£276,952
Total Covid Funding Received				£158,709
Cost paid through charitable donations				£0
Cost paid through school budget (Pupil Premium Budget)				£118,243