



Sheerness West Federation

PUPIL PREMIUM POLICY

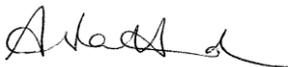
September 22

Review: December 23

"Dreams Come True With A Positive View"

Policy Review Process	
Frequency of Review	Annually
Reviewed	September 22
Reviewed By	FLT
Next Review Date	December 23

Policy Status	Non-Statutory
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Policy Approval			
Policy to be approved by:		FLT	
Title	Name	Signed	Dated
Chair of Governing Body	Mr M Azzi		03/11/2022
Executive Headteacher	Mrs A Pattenden		03/11/2022
Head of Rose Street	Mrs S Mackay		03/11/2022
Head of West Minster	Miss H Brewer		03/11/2022
Date Policy Ratified by Governing Body / FLT			03/11/2022

This document is stored electronically in Office 365 and can be printed on request.

All due regard has been given to the Equality Act 2010 when creating the terms and conditions of this policy.

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Our Visions and Aims are to:

- Make the Sheerness West Federation an outstanding learning community
- Inspire a love of life-long learning
- Create high aspirations; to challenge, inspire and encourage all children to become independent
- Provide a safe, secure, positive and creative learning environment that inspires, motivates and encourages all children to become independent
- Provide a creative curriculum that enables all children to become happy, well-rounded, confident and productive members of society
- Foster and encourage risk-taking and critical thinking within a challenging, safe, fun and thought-provoking learning environment
- Model a respectful and inclusive community that develops a range of social skills and expectations
- Equip all children with the necessary transferable skills to be economically viable adults
- To promote values and develop skills which enable our children to become confident, tolerant and aware of their own well-being and that of others
- Equip all staff with the skills required to deliver the curriculum with drive and excellence, acting as positive role models
- To enable all children and staff to recognise their strengths and abilities, and build on these to reach their full potential
- Give constant support and encouragement to all our families

Legislation and Guidance

This policy is based on the [pupil premium allocations and conditions of grant guidance 2022 to 2023](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

Use of the Grant

We follow the three-tiered approach in line with the Education Endowment Foundation research and with the DfE's 'menu of approaches', based on the 3 tiers outlined above. See pages 7 and 8 of the DfE's [guidance for schools leaders on using the pupil premium](#) for details. These three areas are classified as; high-quality teaching for all, targeted academic support and wider strategies to support pupils in the year ahead.

We will publish our strategy on both school's use of pupil premium in each academic year on the website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Information on how that school uses pupil premium is available here:

<http://www.west-minster.kent.sch.uk/about-us/pupil-premium/>

<http://www.rose-street.kent.sch.uk/about-us/pupil-premium/>

Eligible Pupils

The pupil premium is allocated to the individual schools in the federation, based on the number of pupils from Reception to Year 6 in both schools who meet the following criteria:

Ever 6 Free School Meals

Pupils recorded in the most recent October census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received Universal Infant Free School Meals, but would not have otherwise received free lunches.

Looked after Children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Post-Looked after Children

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 Service Children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and Responsibilities

Executive Headteacher and Federation Leadership Team

The Executive Headteacher and Federation Leadership Team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the Federation
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the federations use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The Governing Body is responsible for:

- Holding the Executive Headteacher to account for the implementation of the policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for pupil premium, in conjunction with the Executive Headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the federation is ensuring value for money in its use of the pupil premium
- Challenging the Executive Headteacher to use the pupil premium in the most effective way
- Setting the federation's ethos and values around supporting disadvantaged members of the school community

Other School Staff

All school staff are responsible for:

- Implementing this policy on a day to day basis
- Setting high expectations for all pupils, including those eligible for pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the Federation Leadership Team
- Sharing insights into effective practice with other school staff

Monitoring

The policy will be reviewed annually by the Executive Headteacher and Federation Leadership Team.