

Overview of the curriculum 22/23	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p align="center">Nursery</p>	<p align="center">All about me</p> <p>C+L – Circle time, home, stories, books, register BLAST PD – Beginning yoga, action songs, following instructions UW -Exploring Nursery environment, Family customs and routines, using their senses. ICT – Using simple ICT toys. EA+D Art – Colour Mixing, Painting skills, Self-portrait, show different emotions in own drawings. Dance – Moving to music linked with topic, Drama – Music – Singing and exploring instruments, listen with increased attention to sounds. Dance – Becoming more in control of their bodies. Drama – Acting out real life situations in the home corner Music – To explore different sounds and how they make them feel. PS+ED – Settling in – Leaving Mummy/ Daddy/ carer, working together and sharing, inside and out, Golden Rules (safe guarding), Developing independence/ self-help skills, Toileting/ hygiene/germs, Snack healthy eating, emotions and regulating them. Talk about feelings, express them and consider feelings of others. Books Covered- The colour Monster, Only one you, Monkey puzzle, The good Mood hunt, We are all different, Stick Man.</p> <p align="center">Last week of term children choice</p>	<p align="center">Celebrations</p> <p>C+L - Firework sounds, continue to develop skills from Autumn 1, Sound walk, learn new vocabulary. PD – Following BEAM, with action songs. Awareness of space, rockets, fireworks UW – Divali, Halloween, Birthdays Christmas story Make connections between the features of their family and other families. Notice differences between people ICT – To use the large ICT to complete a simple computer programme EA+D Art – light & dark, firework pic, telescopes, making sparklers, firework movements Dance – To move and express themselves with regards to different sounds Drama – To take part in pretend play, using an object to represent something else even though they are not similar. Music – To make their own musical instruments. To be able to learn and remember the songs for Nativity. PS+ED - Show more confidence in new social situations. Be able to select their own activities and resources, with help when needed. Books covered, the tiger who came to tea, Whatever next, Room on the broom, Shark in the park.</p> <p align="center">Last week of term children choice</p>	<p align="center">Tell me a story</p> <p>C+L – Retelling a story using finger puppets, looking at trational stories. Children to use a wider range of vocabulary. PD – Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills UW -Plant seeds and care for growing plants. Understands the key features of the life cycle of a plant and an animal. ICT – To develop their knowledge around ICT by using different equipment such as iPad. EA+D Art – Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Dance – To develop their own ideas and how to express them through music Drama – Begin to develop complex story stories using small world equipment. Music – Create their own songs, or improvise a song around one they know. PS+ED - Feelings linked to the characters, Mother’s Day. Develop their sense of responsibility and membership of a community</p> <p align="center">Last week of term children choice</p>	<p align="center">All Creatures Great and Small</p> <p>C+L - Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” PD - Move in different ways, rumble in the jungle, Animal boogie. UW - Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. ICT – To use the interactive white boards EA+D Art – Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Dance – To move like different animals</p> <p>Drama – To use the puppets to act out Animal Boogie</p> <p>Music – To explore different sounds they may hear animals make</p> <p>PS+ED - Play with one or more other children, extending and elaborating play ideas.</p> <p align="center">Last week of term children choice</p>	<p align="center">Fantasyland</p> <p>C+L - Know many rhymes, be able to talk about familiar books, and be able to tell a long story. PD – Explore how different characters move for example the Troll would stomp around but the Billy Goats would be tip toe on the bridge. UW - Begin to understand the need to respect and care for the natural environment and all living things. ICT – To use Beep bots</p> <p>EA+D Art – Explore colour and colour-mixing.</p> <p>Dance – To make wands and other props to support moving and dancing</p> <p>Drama – Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.</p> <p>Music – To understand how to make different music change sounds</p> <p>PS+ED - Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</p> <p align="center">Last week of term children choice</p>	<p align="center">Children’s choice</p> <p>C+L - Talk about the differences between materials and changes they notice.</p> <p>PD - Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.</p> <p>UW - Begin to make sense of their own life-story and family’s history. ICT – To be confident in using ICT equipment independently</p> <p>EA+D Art – Use drawing to represent ideas like movement or loud noises.</p> <p>Dance – Develop their own ideas and then decide which materials to use to express them.</p> <p>Drama – To enjoy chose a story to act out</p> <p>Music – To visit the music studio and experience different types of music</p> <p>PS+ED - Remember rules without needing an adult to remind them</p> <p align="center">Last week of term children choice</p>
<p align="center">Reception</p>	<p align="center">All about me</p> <p>C+L Speaking and listening, Nursery Rhymes, Role Play, Show and tell/ circle time, Listening to stories, Looking at books, BLAST PD Basic PE skills – stopping and starting inside and outside, skip, hop and stand on one leg. Development of FMS through activities: Cutting, threading, dough etc. Travelling safely, Healthy eating- lunch boxes/snack times. Real PE. UW Exploring the school environment, Family customs and routines, using their senses, different occupations. ICT -‘Finding out’ how things work. EA+D Art - Colour Mixing, Painting skills, Self portrait, explore different materials and textures, show different emotions in own drawings. Dance - Moving to music linked with topic, Drama - Acting out stories, Music - Singing and exploring instruments, listen with increased attwntion to sounds. Charanga. PS+ED Settling in – Leaving Mummy/ Daddy/ carer, Working together and sharing, inside and out, Golden Rules (safe guarding), Developing independence/ self-help skills, Toileting/ hygiene/germs, Snack healthy eating, emotions and regulating them. Talk about feelings, express them and consider feelings of others. Books Covered- Harry and the Dinosaurs, Dirty Bertie, Oliver’s Vegetables, Elmer, Rainbow Fish, Funnybones. Last week of term children choice Music: Me! (Charanga)</p>	<p align="center">Celebrations</p> <p>C+L Firework sounds, Continue to develop skills from Autumn 1, Sound walk, learn new vocabulary. PD Jumping and landing safely (apparatus), Travelling along in different ways, Developing FMS – scissors/ pencil grip/ cutting skills. Comfortable grip and good control when holding pencils. Real PE. UW Learning about other cultures Diwali, Christmas, Bonfire Night, talk about family and community. Similarities between this country and life in other countries. The Christmas Story/ Nativity. ICT-Complete a simple programme – firework pictures EA+D Art Firework pictures, Rangoli patterns, Rockets/junk modelling, watch and talk about performance art. Dance Firework dancing, Music- remember and sing entire songs (Nativity). Charanga. PS+ED Firework safety/ night time safety, Continue to develop skills from Autumn 1. Become more outgoing with unfamiliar people and show more confidence in new social situations. Build constructive and respectful relationships. Books covered- Non fiction/information books. Donkeys Christmas, Jolly Postman, Nativity, The Snowman. Last week of term children choice Music: My Stories (Charanga)</p>	<p align="center">Tell Me a Story</p> <p>C C+L Speaking and listening – photos of castles, Non-fiction books (Castles), Stories (Traditional Tales), Role Play (Castle/giants café/bakery), acting/recalling stories. Listening to longer stories. PD Extend apparatus skills/large apparatus, Develop FMS constantly using a range tools. Real PE UW Other cultures, Past and present – this year/ next year ,compare and contrast characters from stories, differences between materials and changes. ICT- 2Simple retelling stories. EA+D Art Collages, masks, Re-enact 3 little pigs, gingerbread man. Develop stroylines in their pretend play. Music- Rhythms and loud/quiet sounds, Exploring instruments and engage in music making and dance. Charanga. PS+ED Sharing ‘Magic Moments’ from home. Cooking – gingerbread men. Sharing pancakes, eating together. Remembering rules without having to be reminded. Show resilience and perseverance in the face of a challenge. Books covered- Three Little pigs, Goldilocks, Jack and the Beanstalk, Rapunzel, Hansel and Gretel, Gingerbread Man. Last week of term children choice Music: Everyone! (Charanga)</p>	<p align="center">All Creatures Great and Small</p> <p>C+L Speaking and Listening, Role Play (zoo gift shop/garden centre/farm), Show and Tell, Circle time, Stories, pet week, describe events in detail. PD Continue to develop FMS and GMS, Kicking/throwing/catching. Use core muscle strength to achieve good posture. Real PE UW: Spring Walk, Baby animals/ Babies, Easter Story, Mother’s Day, mini beast hunts, Watching, caterpillars develop, differing environments, life cycles, Easter. ICT Beebots, Cameras, interactive board games. EA+D Art Observational drawings (daffodils), Paintings, Visual life cycles (tadpoles/butterflies), create collaboratively, sharing ideas and skills. Making Easter Baskets, bonnets, Music- sound bingo, express feelings through dance and performance art. Charanga. PS+ED Expressing feelings, talking about Mummies, Looking after animals/pets, Mother’s Day biscuits, Caring for each other, Easter Egg hunt. Think about the perspectives of others, and moderate own feelings socially and emotionally. Books covered- Tadpole’s promise, Hungry caterpillar, Animal Boogie, non fiction- farms, Easter, mini beasts. Last week of term children choice Music: Our World (Charanga)</p>	<p align="center">Fantasyland</p> <p>C+L Speaking and Listening, Role Play spaceship, pirate ship, fairy garden, dinosaur land, Show and Tell, Circle time, Alien loves underpants/Tom and the night pirates. Learn rhymes, poems and songs. PD Continue to develop FMS and GMS, Travelling in different ways, Over/under/through/around, Balancing on benches, developing co-ordination and agility. Real PE. UW explore natural world around us, describe what they see, hear, feel whilst outside. Science experiments. ICT – Draw information from a simple map EA+D Art – make musical instruments, explore rhythm and rhyme, make pirate ships. Music - Dinosaur Boogie. Charanga. PS+ED Looking after each other. Looking after our world. Caring for animals, seeing themselves as a valuable individual. Books covered- Aliens love underpants, Tom and the Night pirates, Tiddler, Supertato, Dinosaur non fiction books. Last week of term children choice Music: Big Bear Funk (Charanga)</p>	<p align="center">Children’s Choice</p> <p>C+L Role Play – sports shop, Books – Children’s vote, Talking about and using new vocab in different contexts. PD Sports Day! Keeping healthy, Construct tents and dens, Further develop skills needed to manage a school day successfully (lining up, queuing and playtimes). Real PE UW Parts of the body Understanding good practises for good health, understand some places are special to parts of their community, seasons. ICT – Google maps, completing simple programmes. EA+D Art – Observational drawings, collages, painting, junk modelling, singing and matching the pitch and following the melody. Charanga. PS+ED Talking about safety when camping and building tents, Teddy Bear’s picnic, Preparing picnic, Hygiene . talk about factors that support their overall health.</p> <p>Books covered- completely down to children’s choice! Last week of term children choice Music: Reflect, rewind and replay (Charanga)</p>

<p>Year 1</p>	<p>Let's Get Creative Literacy – creative and holiday stories Numeracy – addition, subtraction, more than less than, counting, ordering Science - Humans ICT – Computer Skills RE – Christianity PSHE/RSE – New beginnings Art / DT – Self Portraits History / Geography – Maps</p> <p>MLT –</p> <p>PE – Jasmine PE personal</p> <p>Music – Charanga Hey you</p>	<p>Splendid Skies Literacy – fact books, Christmas stories, Nativity Numeracy – position and direction, measurement, counting in 2, 5, 10 Science - Seasons ICT – Painting RE – Christianity PSHE – Getting on, Falling out Art / DT – Making Rocket History / Geography – Moon landing</p> <p>MLT –</p> <p>PE – Jasmine PE social</p> <p>Music – Charanga rhythm in the way we walk, banana rap</p>	<p>Bright Lights, Big Cities! Literacy – Fact books, atlases, Paddington bear Numeracy - counting in 2, 5, 10, tens and one, multiplication and division Science - Materials ICT – Word Processing RE – Judaism PSHE – Going for goals Art / DT – Cultural crafts History / Geography – Our World</p> <p>MLT –</p> <p>PE – Jamine PE cognitive</p> <p>Music – Charanga in the groove</p>	<p>Enchanted Forest Literacy – Fairytales Numeracy – fractions, time Science - Plants ICT – Scratch Jr RE – Christianity PSHE – Good to be me Art / DT – Castles/fairy gardens History / Geography – Castles</p> <p>MLT –</p> <p>PE – Jamine PE creative</p> <p>Music – Charanga round and round</p>	<p>Paws, Claws and Whiskers Literacy – fact books, leaflets, animal stories Numeracy - shape Science - Animals ICT – E Safety RE – Islam PSHE – Relationships Art / DT – Drawing animals History / Geography – dinosaurs</p> <p>MLT –</p> <p>PE – Jasmine PE physical</p> <p>Music – Charanga your imagination</p>	<p>Children's Choice Literacy - Numeracy – revisit all areas Science - Experiments ICT – Using and applying RE – Comparing religions PSHE –Changes Art / DT – range of artists History / Geography –personal reflection</p> <p>MLT –</p> <p>PE – Jasmine PE health and fitness</p> <p>Music – Charanga reflect, rewind and replay</p>
<p>Year 2</p>	<p>Julia Donaldson Literacy themes: Exploring stories and writing for different purposes Numeracy themes: Number and Place Value Science – Materials ICT – Internet Safety RE – Who is a Muslim and what do they believe PSHE/RSE – Art / DT – Exploring different artists History / Geography – Maps, Compasses and Local Area MLT -Momotaro PE – OAA with P.E team. Cognitive with class teacher. Music – Zootime (Charanga)</p>	<p>Hot and Cold Literacy themes: Story Settings (Cold: Penguin) – Vlad the Rat (Hot: GofL) Numeracy themes: Addition, Subtraction, Money, Multiplication Science – Habitats ICT – Explore the different types of Technology RE – Who is Jewish and what do they believe? PSHE/RSE – Art / DT – Create Tudor houses. History / Geography – Great fire of London. MLT – Houses PE – Gymnastics with P.E team. Social with class teacher. Music – Ho, Ho,. Ho (Charanga) Music –</p>	<p>Marvellous Medicine Literacy themes: Roald Dahl, significant author, informative writing, poetry and alliteration. Numeracy themes: Multiplication, Division and Statistics Science – Human as we grow older. ICT – Simple programs through the use of apps RE – What can we learn from sacred books? PSHE/RSE – Art / DT – Cooking – Revolting recipes. Designing a product packaging (chocolate bar). History / Geography – Florence Nightingale MLT – Weather PE – Invasion games with P.E team. Creative with Class teacher. Music – I wanna play in a band (Charanga)</p>	<p>Tale Books - (Name to be decided) Literacy themes: Percy the Park keeper - adventure writing, descriptive writing, fiction. Story writing (bee hive found on Percy's Park, (Pie Corbett style). Bees – Factual writing. Numeracy themes: Shape and Fractions Science – Plants and Habitats ICT – Using technology to retrieve content (research various bee/animals) RE – How should we care for others and the world and why does it matter? PSHE/RSE – Art / DT – Shape art – Patterns (honeycomb) History / Geography – Comparisons of nature parks – Worldwide. MLT – Landmarks PE – Racket sports with P.E team. Physical with class teacher. Music – Hands, feet, heart (Charanga)</p>	<p>Tanzania Literacy themes: Writing for different purposes, Letter, fact file, Poster, leaflet. Numeracy themes: Length and Height, Position and Direction Science – Animals and their young ICT – Using technology in various ways (emails, games, social media, photography) RE – How and why do we celebrate special and sacred times? Pt 1 PSHE/RSE – Art / DT – Outdoor learning, sculptures linking to landmarks History / Geography – Continents and fieldwork/comparisons of locations around the world. MLT -Hokusai PE – Striking and Fielding with P.E team. Personal with Class teacher. Music – Friendship song (Charanga)</p>	<p>We all grow together history Literacy themes: Biographies/Autobiography, diary writing and letters Numeracy themes: Time, Mass, Capacity and temperature Science – Investigations ICT – Internet Safety RE – How and why do we celebrate special and sacred times? Pt 2 PSHE/RSE – Art / DT – Portraits, self portraits History / Geography – Famous Artists/Time Capsules/Amy Johnson/Amelia Earhart. MLT – Directions PE – Athletics with P.E team. Health and fitness with class teacher. Music – Reflect, rewind and replay (Charanga)</p>
<p>Year 3</p>	<p>STONE AGE Literacy themes: Power of Reading – Stone Age Boy, A Pebble in my Pocket Numeracy themes: Place Value, addition and subtraction Science – ROCKS AND FOSSILS ICT – Computing Systems and Networks RE – WHAT DO PEOPLE BELIVE ABOUT GOD? PSHE/RSE – RELATIONSHIPS – BE YOURSELF Art / DT – AUTUMN History / Geography – STONE AGE MLT – Clothes PE – OAA with P.E team. Fitness with class teacher Music – Let your spirit fly (Charanga)</p>	<p>MAGNIFICENT MAPS Literacy themes: Power of Reading Text – How to Find Gold Numeracy themes: ADDITION AND SUBTRACTION, MULTIPLICATION AND DIVISION Science – AMAZING MAGNETS ICT – Creating Media – Stop Motion Video RE – WHAT DO PEOPLE BELIEVE ABOUT GOD?/WHY IS THE BIBLE IMPORTANT TO CHRISTIANS? PSHE/RSE – LIVING IN THE WIDER WORLD – ONE WORLD Art / DT – SEWING History / Geography – MAGNIFICENT MAPS MLT – Calendar PE – Gymnastics with P.E team. Tag rugby with class teacher. Music – Glockenspiel Stage 1 (Charanga)</p>	<p>ANCIENT EGYPTIANS Literacy themes: Power of Reading - QUIL SOUP Numeracy themes: MULTIPLICATION AND DIVISION, MEASUREMENT: MONEY, STATISTICS Science – FREAKY BODIES ICT – Programmes A – Sequencing Sounds RE – WHY IS THE BIBLE IMPORTANT TO CHRISTIANS?/WHY DO PEOPLE PRAY? PSHE/RSE – HEALTH AND WELLBEING – THINK POSITIVE Art / DT – BODIES History / Geography – ANCIENT EGYPTIANS MLT – Festivals PE – Invasion games with P.E team. Dance with Class teacher. Music – Three little birds (Charanga)</p>	<p>RAINFOREST EXPLORERS Literacy themes: Power of Reading – The Kapok Tree Numeracy themes: MEASUREMENT: LENGTH AND PERIMETER, NUMBER: FRACTIONS Science – ROOTS AND SHOOTS ICT – Data and Information - Databases RE – WHY DO PEOPLE PRAY?/WHY ARE FESTIVALS IMPORTANT TO RELIGIOUS COMMUNITIES? PSHE/RSE – RELATIONSHIPS- VIPS Art / DT – EUROPEAN ART History / Geography – RAINFOREST EXPLORERS MLT – Kabuki PE – Racket sports with P.E team. Tennis with class teacher. Music – The dragon song (Charanga)</p>	<p>TERRIBLE TUDORS Literacy themes: Power of Reading - The Little Island Numeracy themes: NUMBER: FRACTIONS, MEASUREMENT: TIME Science – ARTFUL FLOWERS, FRUITS AND SEEDS ICT – Creating Media – Desktop publishing RE – WHY ARE FESTIVALS IMPORTANT TO RELIGIOUS COMMUNITIES?/WHAT DOES IT MEAN TO BE A CHRISTIAN IN BRITAIN TODAY? PSHE/RSE – LIVING IN THE WIDER WORLD – AIMING HIGH Art / DT – FOOD, GLORIOUS FOOD History / Geography – TERRIBLE TUDORS MLT – Volcanic Japan PE – Striking and Fielding with P.E team. Dodgeball for Class teacher. Music – Bringing us together (Charanga)</p>	<p>RUSHING RIVERS Literacy themes: Power of Reading –The Green Ship Numeracy themes: GEOMETRY: PROPERITES OF SHAPE, MEASUREMENT: MASS AND CAPACITY Science – LIGHT AND SHADOWS ICT – Programming – Events and Actions in Programs RE – WHAT DOES IT MEAN TO BE A CHRISTIAN IN BRITAIN TODAY? PSHE/RSE – HEALTH AND WELLBEING – IT'S MY BODY Art / DT – RIVER ART AND CRAFTS History / Geography – RUSHING RIVERS MLT – Sports Day PE – Athletics with P.E team. Rounders with class teacher. Music – Reflect, rewind, replay (Charanga)</p>

<p>Year 4</p>	<p>Literacy – Gorilla by Anthony Browne POR Greek Myths by Marcia Williams POR Numeracy – WR - Place Value Addition and Subtraction -timestables Science – Hamilton Trust - It’s Electric https://www.hamilton-trust.org.uk/science/year-4-science/electricity-its-electric ICT – RE –Why is Jesus inspiring to some people PSHE/RSE – Relationships - TEAM Art / DT – Greek Themed 3D art – coiled clay vases Temple building History / Geography – Ancient Greeks MLT – French PE – Fitness Music – Charanga – Mamma Mia</p>	<p>Literacy – POR Boy at the Back of the Class Newspaper Report Diary/Journal (Volcano watching) Numeracy – Measurement, multiplication and division Science – Sound ICT – Creating media/ audio editing RE – why do some people think life is a journey PSHE/RSE – Diverse Britain Art / DT - Banksy History / Geography – Cool Vibrations - Volcanoes MLT – French PE – Tag Rugby Music – Glockenspiel Stage 2</p>	<p>Literacy – Rhythms in the Rain Chronological report - poetry Numeracy – multiplication and division, length and perimeter Science –Are these your teeth ICT – Creating media/ photo editing RE – why are festivals important to religious people PSHE/RSE – Safety First Art / DT – Roman Shields mosaics History / Geography – Rotten Romans MLT – French PE – Dance Music – Stop!</p>	<p>Literacy – Oliver and the Seawigs Story –writing Instructional writing Numeracy – fractions and decimals Science – Help our Habitats ICT – data logging RE – What does it mean to be a Hindu in Britian PSHE/RSE – Digital Wellbeing Art / DT – Sheep Sketches – Henry Moore Recycled sheep History / Geography – Isle of Sheppey MLT – French PE – Tennis Music – Lean on Me</p>	<p>Literacy – Charlie and the Chocolate Factory Character Descriptions Writing own narrative News Article Numeracy – decimals, money and time Science – states of matter ICT – programming/repetition in shapes RE – What can we learn from Religions about what is right and wrong PSHE/RSE – Money Matters Art / DT – Illustration – Quentin Blake characters History / Geography – Chocolate MLT – French PE – Dodgeball Music – Blackbird</p>	<p>Literacy – POR Charlotte’s Web Writing to Persuade Non-chronological report on Pollution Numeracy – shape, statistics, position and direction Science – Name that living thing ICT – programming/ repetition and games RE – Continuation of term 5 PSHE/RSE – It’s My Body Art / DT – Cyanotype images and silhouettes History / Geography –Pollution MLT – French PE – Rounders Music – Reflect, rewind and Replay</p>
<p>Year 5</p>	<p>Literacy themes: Report writing, script writing and narrative writing. - Novel - Beowulf Numeracy themes: Place Value Addition & Subtraction Science – Properties and Changes of Materials ICT – online safety RE – Why do some people believe God exists? PSHE/RSE – Relationships -Be Yourself Art / DT – Longboats, portraits (sketching) and modelling Viking artefacts. History/Geography – Invaders and Settlers MLT – School subjects PE – fitness Music – Livin’ on a prayer</p>	<p>Space Cosmic Literacy themes: Non-chronological reports, persuasive writing and poetry - Cosmic Numeracy themes: Statistics Multiplication & Division Area & Perimeter Science – Earth and Space ICT – Word processing (Book Creator) RE – If God is everywhere why go to a place of worship? PSHE/RSE – Living in the wider world – One World Art / DT –Space art – Vincent Van Gogh, Chesley Bone, Peter Thorpe, Leichtenstein Lunar Rover Geography/History– Space Cosmic MLT – Castles PE – tag rugby Music – Classroom Jazz 1</p>	<p>Mexico Literacy themes: Narrative, debate and informal letter. Novel – Who Was Frida Kahlo? Numeracy themes: Multiplication & Division Fractions Science – Properties and Changes of Materials ICT – Databases RE – Worship at home or in holy building PSHE/RSE – Health and Wellbeing – Think Positive Art / DT – Mexican day of the dead skeleton figures. Georgia O’Keefe. Mexican food Geography/History – Mexico MLT – Space PE – dance Music – Make You Feel My Love</p>	<p>WW2 Literacy themes: Descriptive writing, persuasive writing, instructions and diary.- POR- Goodnight Mr. Tom Numeracy themes: Fractions & Decimals & Percentages Science – Forces ICT – Light bot and Cargo bot, coding RE – What would Jesus do? PSHE/RSE – Relationships – VIPS Art / DT – Cooking, propaganda posters, Anderson Shelters History / Geography -World War 2 MLT – Kamishibai (Tanabata/Juunishi) PE – tennis Music – The Fresh Prince of Bel-Air</p>	<p>Zoo Literacy themes: Balanced argument, presentation and formal letter writing – POR The Last Wild Numeracy themes: Decimals Shape Science – Living things and their habitats ICT – surveys RE – What would Jesus do? PSHE/RSE – Living in the Wider World – Aiming High Art / DT – Rousseau, camouflage and animal prints History / Geography – Zoo MLT – Origami PE – dodgeball. Music – Dancing in the Street</p>	<p>Gaming Literacy themes: Narrative, -POR Stormbreaker Numeracy themes: Position & Direction. Measurement Science – Animals inc humans (Year 5) ICT – Bloxells RE – PSHE/ If God is everywhere why go to a place of worship?RSE – Health and Wellbeing – It’s My Body Art / DT – Pixelated drawings History / Geography – Gaming MLT – Business PE – rounders Music – Reflect, Rewind and Replay</p>
<p>Year 6</p>	<p>Invaders and Settlers (Anglo-Saxons) Literacy –Descriptive writing, report, and playscript Numeracy – Number and Place Value. Four operations Science – Evolution and Inheritance Computing – E Safety RE – What matters to Christians and Humanists? RSE – TEAM (Relationships) Art / DT – Anglo – Saxon Lettering, Weaving History / Geography – Invaders and Settlers (Anglo-Saxons) MLT – PE – OAA with P.E team. Cognitive with class teacher. Music – Young Voices</p>	<p>Crime and Punishment Literacy – Debate, persuasive writing and non-chronological report Numeracy - Fractions and Geometry (Position and Direction) Science – Earth and Space ICT – Word processing (Book Creator) RE – What difference does it make to believe in Ahimsta, Grace and Ummah? PSHE/RSE – Living in the wider world – Diverse Britain Art / DT – Lunar Rover Geography/History– Crime and punishment MLT – PE – Gymnastics with P.E team. Social with class teacher. Music – Young voices</p>	<p>Japan Literacy: Narrative, biography and poetry Numeracy - Decimals, percentages and Algebra Science – Living things and their habitats Computing – Databases RE – Is it better to express your religion in arts and architecture or charity and generosity? PSHE/RSE - Health and Wellbeing – Safety First Art / DT – Cherry blossoms, Hokusai, shadow puppets. Geography /History– Japan MLT – PE – Invasion games with P.E team. Creative with Class teacher. Music – Happy (Charanga)</p>	<p>World War 1 Literacy - Descriptive writing, persuasive writing, and diary. Numeracy - Measurement (converting units and Area, Perimeter and Volume. Ratio. Science - Forces Computing – Light bot and Cargo bot, coding RE – What do religions say to us when life gets hard? PSHE – Relationships – Digital Wellbeing Art/DT – Cooking, ‘stained glass’ poppies History / Geography - World War I MLT – PE – Racket sports with P.E team. Physical with class teacher. Music – Classroom Jazz 2 (Charanga)</p>	<p>Rivers and Coasts Literacy - Narrative and instructional text Numeracy - Statistics and Properties of shape Science – Properties and Changes of Materials Computing – Blogging RE – What does it mean to us to be a Muslim in Britain today? PSHE/RSE – Living in the Wider World – Money Matters Art / DT – Landscape sketches, modelling History /Geography - Rivers and Coasts MLT – French vocabulary – numbers, colours, animals, days of the week, months, greetings PE – Striking and Fielding with P.E team. Personal with Class teacher. Music – You’ve got a friend (Charanga)</p>	<p>Rivers and Coasts Literacy - Debate, formal letter and poetry Numeracy - Maths Projects Science – Animals inc humans (Year 6) ICT – Quizzing, RE – What does it mean to us to be a Muslim in Britain today? PSHE/RSE – Health and Wellbeing – Growing Up Art / DT – Collages/beach art History / Geography - River and Coasts MLT – French vocabulary – numbers, colours, animals, days of the week, months, greetings PE – Athletics with P.E team. Health and fitness with class teacher. Music – Music and me (Charanga)</p>
<p>Ivy KS1 – Following Year</p>	<p>THE STONE AGE Literacy –Writing to inform –non fiction - The Pebble in my pocket–descriptive and explanation text, poetry Numeracy themes: Place Value – including up to 3 digit numbers Science – Rocks and Fossils ICT – Coding/Computer skills RE – WHAT DO PEOPLE BELIEVE ABOUT GOD? PSHE/RSE – RELATIONSHIPS – BE YOURSELF Art / DT – AUTUMN</p>	<p>MAGNIFICENT MAPS Literacy themes: Numeracy themes: ADDITION AND SUBTRACTION, Geometry - shape Science – AMAZING MAGNETS ICT – ONLINE SAFETY RE – WHAT DO PEOPLE BELIEVE ABOUT GOD?/ WHY IS THE BIBLE IMPORTANT TO CHRISTIANS? PSHE/RSE – LIVING IN THE WIDER WORLD – ONE WORLD Art / DT – SEWING</p>	<p>ANCIENT EGYPTIANS Literacy themes: Numeracy themes: MULTIPLICATION AND DIVISION, MEASUREMENT – Length and height, Mass, capacity and volume Science – FREAKY BODIES ICT – USING POWERPOINT RE – WHY IS THE BIBLE IMPORTANT TO CHRISTIANS?/ WHY DO PEOPLE PRAY? PSHE/RSE – HEALTH AND WELLBEING – THINK POSITIVE</p>	<p>RAINFOREST EXPLORERS Literacy themes: Numeracy themes: MEASUREMENT: Temperature, Number: FRACTIONS Science – ROOTS AND SHOOTS ICT – ANIMATIONS AND SIMULATIONS RE – WHY DO PEOPLE PRAY?/WHY ARE FESTIVALS IMPORTANT TO RELIGIOUS COMMUNITIES? PSHE/RSE – RELATIONSHIPS- VIPS Art / DT – EUROPEAN ART</p>	<p>TERRIBLE TUDORS Literacy themes: Numeracy themes: NUMBER: FRACTIONS, MEASUREMENT: TIME, STATISTICS (data) Science – ARTFUL FLOWERS, FRUITS AND SEEDS ICT – TYPING AND MICROSOFT WORD RE – WHY ARE FESTIVALS IMPORTANT TO RELIGIOUS COMMUNITIES?/WHAT DOES IT MEAN TO BE A CHRISTIAN IN BRITAIN TODAY? PSHE/RSE – LIVING IN THE WIDER WORLD – AIMING HIGH</p>	<p>RUSHING RIVERS Literacy themes: Numeracy themes: Money, MEASUREMENT – Position and direction, (statistics) Science – LIGHT AND SHADOWS ICT – COLLECTING DATA AND BRANCHING DATABASES RE – WHAT DOES IT MEAN TO BE A CHRISTIAN IN BRITAIN TODAY? PSHE/RSE – HEALTH AND WELLBEING – IT’S MY BODY</p>

	<p>History / Geography – STONE AGE</p> <p>MLT – Not applicable</p> <p>PE – See individual year group plan from PE team</p> <p>Music – Let your spirit fly (Charanga)</p>	<p>History / Geography – MAGNIFICENT MAPS</p> <p>MLT – Not applicable</p> <p>PE – See individual year group plan from PE team</p> <p>Music – Glockenspiel Stage 1 (Charanga)</p>	<p>Art / DT – BODIES</p> <p>History / Geography – ANCIENT EGYPTIANS</p> <p>MLT – Not applicable</p> <p>PE – See individual year group plan from PE team</p> <p>Music – Three little birds (Charanga)</p>	<p>History / Geography – RAINFOREST EXPLORERS</p> <p>MLT – Not applicable</p> <p>PE – See individual year group plan from PE team</p> <p>Music – The dragon song (Charanga)</p>	<p>Art / DT – FOOD, GLORIOUS FOOD</p> <p>History / Geography – TERRIBLE TUDORS</p> <p>MLT – Not applicable</p> <p>PE – See individual year group plan from PE team</p> <p>Music – Bringing us together (Charanga)</p>	<p>Art / DT – RIVER ART AND CRAFTS</p> <p>History / Geography – RUSHING RIVERS</p> <p>MLT –</p> <p>PE – See individual year group plan from PE team</p> <p>Music – Reflect, rewind, replay (Charanga)</p>
<p>Ivy KS2 Following Year</p>	<p>Ivy lower Literacy – fact files, explanation texts, lists,</p> <p>Numeracy – Number and Place Value. Four operations</p> <p>Science – Evolution and Inheritance</p> <p>ICT – E Safety</p> <p>RE – WHAT DO PEOPLE BELIVE ABOUT GOD?</p> <p>PSHE/RSE – RELATIONSHIPS – BE YOURSELF</p> <p>Art / DT – Anglo – Saxon Lettering, Weaving</p> <p>History / Geography – Invaders and Settlers (Anglo-Saxons)</p> <p>PE – see individual year group</p> <p>Music – Charanga Children’s choice</p>	<p>Ivy lower Literacy – lists, fact books, Christmas stories</p> <p>Numeracy – four operations</p> <p>Science – Earth and Space</p> <p>ICT – Word processing (Book Creator)</p> <p>RE – What difference does it make to believe in Ahimsta, Grace and Ummah?</p> <p>PSHE/RSE – Living in the wider world – Diverse Britain</p> <p>Art / DT – Lunar Rover</p> <p>Geography/History– Crime and punishment</p> <p>MLT –</p> <p>PE – Gymnastics with P.E team. Social with class teacher.</p> <p>Music – Young voices</p>	<p>Ivy lower Literacy – Fairy tales</p> <p>Numeracy – division, length, perimeter and area</p> <p>Science – Living things and their habitats</p> <p>Computing – Databases</p> <p>RE – Is it better to express your religion in arts and architecture or charity and generosity?</p> <p>PSHE/RSE - Health and Wellbeing – Safety First</p> <p>Art / DT – Cherry blossoms, Hokusai, shadow puppets.</p> <p>Geography /History– Japan</p> <p>MLT –</p> <p>PE – Invasion games with P.E team. Creative with Class teacher.</p> <p>Music – Happy (Charanga)</p>	<p>Ivy lower Literacy – fact books, leaflets, animal stories</p> <p>Numeracy – fractions, mass, capacity and decimals</p> <p>Science - Forces</p> <p>Computing – Light bot and Cargo bot, coding</p> <p>RE – What do religions say to us when life gets hard?</p> <p>PSHE – Relationships – Digital Wellbeing</p> <p>Art/DT – Cooking, ‘stained glass’ poppies</p> <p>History / Geography - World War I</p> <p>MLT –</p> <p>PE – Racket sports with P.E team. Physical with class teacher.</p> <p>Music – Classroom Jazz 2 (Charanga)</p>	<p>Ivy lower Literacy – adventure writing, descriptive writing, fiction. Story writing</p> <p>Numeracy – money and time</p> <p>Science – Properties and Changes of Materials</p> <p>Computing – Blogging</p> <p>RE – What does it mean to us to be a Muslim in Britain today?</p> <p>PSHE/RSE – Living in the Wider World – Money Matters</p> <p>Art / DT – Landscape sketches, modelling</p> <p>History /Geography - Rivers and Coasts</p> <p>MLT – French vocabulary – numbers, colours, animals, days of the week, months, greetings</p> <p>PE – Striking and Fielding with P.E team. Personal with Class teacher.</p> <p>Music – You’ve got a friend (Charanga)</p>	<p>Ivy lower Literacy – writing for different purposes</p> <p>Numeracy – shape and statistics</p> <p>Science – Animals inc humans (Year 6)</p> <p>ICT – Quizzing,</p> <p>RE – What does it mean to us to be a Muslim in Britain today?</p> <p>PSHE/RSE – Health and Wellbeing – Growing Up</p> <p>Art / DT – Collages/beach art</p> <p>History / Geography - River and Coasts</p> <p>MLT – French vocabulary – numbers, colours, animals, days of the week, months, greetings</p> <p>PE – Athletics with P.E team. Health and fitness with class teacher.</p> <p>Music – Music and me (Charanga)</p>